



TEACHFORNIGERIA

ANNUAL REPORT 2023



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Dear Friends,

It's that time of the year again. How time flies!

As always, I am constantly amazed by the hard work and dedication of all of our fellows, students, alumni as well as the extended community that supports them. I am also incredibly thankful for every single one of our champions — you included — who are dedicated to improving access to education for underserved communities throughout Nigeria.

While we've made significant strides in addressing inequities within the Nigerian education landscape, our journey is far from over. That is why we have continued to work on scaling our efforts so that we can better serve all Nigerian children.

Within the pages of our 2023 annual report, we reflect on the past year, and how far we have come in the eight years we have spent building the leaders

of tomorrow. We also share some news on our efforts and support for Fellows, highlighting our commitment to the ongoing development of our leaders, and take a look at what our alumni community has been up to.

We are extremely proud of the progress that we've made over the last few years (and the last year in particular), and we look forward to continuing to break down the barriers that are holding our children back. However, we cannot do this alone.

Without your continued support, we cannot keep on building the momentum we need to meet the needs of Nigeria's children, as we continue to mobilise the next generation of Nigeria's leaders. We hope you will continue to partner with us on this ambitious mission.

Until next year,

Folawe Omikunle
Chief Executive Officer

THE EDUCATION CRISIS

In Nigeria, children in marginalised communities face systemic challenges that limit the opportunities available to them. This reduces their chances of success and makes it harder for them to achieve their dreams. Access to quality education is one of the greatest challenges of all. Without this access, children are stuck in a cycle of disadvantage, poverty and unrealised potential.

THAT'S WHERE WE COME IN

At Teach For Nigeria, we exist to change the narrative. Our mission is to eradicate this inequity by ensuring that every child has the opportunity to access an excellent education, regardless of their socioeconomic background.

WHO WE ARE

Teach for Nigeria is a nationwide movement of leaders that is dedicated to expanding educational opportunities to all children in Nigeria.

We enlist the country's most inspiring and promising young leaders to teach as full-time teachers in underserved communities as part of a two-year fellowship. These young leaders, called fellows, are carefully selected from a range of academic disciplines, to improve students' academic and non-academic outcomes.

The fellowship is a uniquely challenging leadership development programme that equips fellows with the skills they need to drive positive change in teaching practice, school governance and educational outcomes. Post-fellowship, Teach for Nigeria's alumni are supported as they transition into leadership roles throughout different sectors of the economy.

They're empowered to build on their classroom teaching experience to continue driving long-term systemic changes in Nigeria's education system and beyond

OUR VISION

One day, every Nigerian child will have the opportunity to attain an excellent education.

OUR MISSION

To build a new generation of credible, accountable and ethical leaders and changemakers who will drive the movement towards educational equity and excellence in Nigeria.

OUR VALUES

Teach for Nigeria is guided by the following principles which reflect our most deeply held beliefs and lay the foundation for who we are:



Sense of Possibility:

We pursue our goals relentlessly with the belief that nothing is impossible.



Respect and Humility:

Our actions are guided by humility and equality. We operate in a spirit of cooperation and value human dignity.



Excellence:

We hold high expectations of ourselves and others, and we commit ourselves to delivering the highest possible quality in all that we do.



Integrity:

We do the right thing. We conduct ourselves in accordance with the highest standards of professional behaviour and ethics. We are transparent, honest and ethical in all our interactions.



Leadership:

We set a positive example and invest in others so that they can become leaders themselves.



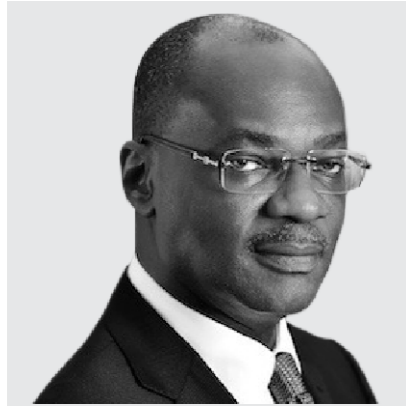
Innovation:

We anticipate change and shape it to fit our purposes. We acknowledge the weaknesses within our society and create ethical, forward-thinking innovations.



OUR BOARD OF TRUSTEES

Teach For Nigeria has a team of dedicated stewards called the Board Of Trustees who are committed to ensuring that the organization's mission and vision are achieved. The following amazing persons constitute Teach For Nigeria's board:



KUNLE ELEBUTE

Board Chair, Teach For Nigeria Chairman. Gerrard Capital Advisory Services. Retired Chairman, KPMG Africa & Senior Partner, KPMG Nigeria.



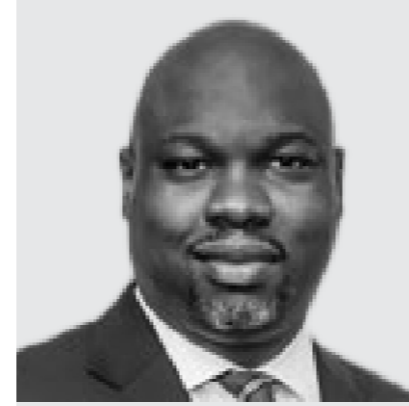
OLANIKE A. DE SOUZA

Certified Public Accountant, Chartered Accountant and Founder, People Prime.



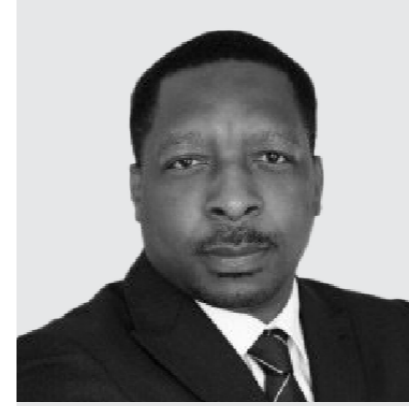
ALERO AYIDA-OTOBO

Transformation Strategist & Founder, Incubator Africa.



SEGUN OLUKOYA

Executive Director, Nextzon Financial Services.



AYODELE OLAJIGA

Director, Leveli Consulting Limited.



ABUBAKAR SULEIMAN

Chief Executive Officer, Sterling Bank PLC.



LAI KOIKI

Executive Director, Greensprings Schools.



JOKE CHUKWUMAH

School Director, Children's International School.



BOLANLE NJIDEFOR

Senior Recruiter, McKinsey and Company.



ABDULRAHMAN MIJINYAWA

GM, Development and Subsurface, Shell Nigeria.



DUDUN PETERSIDE

Managing Partner, Narita Learning Centre.



FOLASADE ADEFISAYO

CEO, Leading Learning.

THE JOURNEY

EIGHT YEARS OF RAISING LEADERS

1,500

TEACHER-LEADERS
MOBILISED

300,000+

STUDENTS IMPACTED

4

STATES
SERVICED

835

ALUMNI

80%

OF ALUMNI WORKING
IN EDUCATION SECTOR



THE TEACH FOR NIGERIA FELLOWSHIP

In 2023, our primary focus was on identifying and recruiting dedicated individuals with a strong interest in social entrepreneurship. To strengthen our recruitment strategies, we implemented several initiatives. First, we enhanced the program's visibility through compelling storytelling on social media and targeted email marketing campaigns. Additionally, we hosted a thoughtfully-designed social impact workshop to attract early-stage social entrepreneurs passionate about education and gender equality. Furthermore, we introduced a resource portal to provide guidance to applicants throughout the recruitment process. To ensure the selection of the most suitable candidates, we implemented critical thinking tests and telephone interviews before conducting in-person assessments.

These strategies enabled us to attract a qualified group of talented individuals who were passionate about working towards sustainable and equitable change in our education system and beyond.



26,064 fellowship applications



472 shortlisted applicants



438 received offers



396 attended pre-service training institute



381 returned to serve their placement schools





Objective
At the end of the lesson
All students should be able to:
① Define Computer programming
② Itemize the importance of
Computer as a process
Groups
1. Excellence ✓
2. World Leaders ✓
3. Champions ✓
4. Diligence ✓



DEVELOPING TOMORROW'S LEADERS, TODAY.

At Teach for Nigeria, we believe that developing our fellows' leadership capabilities is critical to their success as teachers and in their interactions with the wider communities.

As part of this, we've invested in a rigorous training and leadership development programme which equips our fellows with the skills, knowledge and mindset they need to be effective leaders of themselves, their students and their communities.

THE PRE-SERVICE TRAINING INSTITUTE (PSTI)

The 2023 Pre-Service Training Institute (PSTI) was a hybrid training programme which took place over a six-week period from July 31st to September 9th.

Participants were trained on effective leadership strategies, with further enrichment provided by community immersion, which allowed prospective fellows to visit four underserved communities in Ogun State. This allowed them to garner valuable insights into the educational and cultural landscape of the local community and to identify potential avenues for collaboration.

Further sessions addressed the development of an entrepreneurial mindset, social emotional leadership and gender-sensitive pedagogy. The PSTI was an enriching experience that set the stage for a successful educational journey for every participant.

In 2023, we witnessed a remarkable increase in participation, with a record-breaking 90 school leaders from the third cohort of our School Leadership Development programme (SLD) joining our PSTI, signifying the growing recognition of the value of our training.





OUR COMMITMENT TO LEADERSHIP DEVELOPMENT

COACHING AND MENTORING

Throughout their two-year fellowship, our fellows are consistently supported with dynamic and personalised guidance from dedicated coaches.

Our team of 30 coaches starts working with fellows at the Pre-Service Training Institute and continues into classrooms, providing feedback on teaching practices, addressing unique needs and challenges and helping fellows to create effective teaching and learning strategies.

Our coaching support model is holistic and all-encompassing, playing a pivotal role in the development of fellows as individuals and leaders, empowering them to make a great impact. As part of this, we offer a one-year mentoring programme where each fellow is assigned to a mentor to support their professional development.

This programme is further complemented by structured interventions like career events.



MONTHLY TRAINING SERIES

In line with our commitment to support our fellows, we launched monthly training sessions that were tailored to their ever-evolving needs. Specialised workshops, expert-led sessions, and targeted support were provided to address gaps in our fellows' skill sets to ensure their professional growth and adaptability.

WELLBEING OF FELLOWS

Our wellbeing team has spearheaded a number of initiatives to help the mental health and wellbeing of our fellows. These include designing wellbeing resources at the 2023 Pre-Service Training Institute and publishing three editions of the fellows' wellbeing newsletter.

FELLOWS CONNECT

Fellows Connect is a peer-to-peer learning programme that's designed to allow fellows within the same community to meet regularly and to learn together and share their experiences.

Through Fellows Connect, our fellows can discuss pressing issues, organise virtual forums, collaborate on projects and organise meetups to establish a support network and foster a culture of shared insights and peer-to-peer learning.







CHANGING THE WORLD BEYOND THE CLASSROOM

Our community impact projects — known as “Be the Change (BTC) Projects” — allow our fellows to directly address any issues they identify within their placement schools.

This mandatory part of the fellowship encourages fellows to unleash their leadership, challenging them to solve problems and to step up as forces for change.



126 Be the Change projects were implemented in 2023, cutting across diverse areas including education excellence, teacher training and economic empowerment.




32% increase in community engagement and participation in the implementation of the projects, in comparison to 2022.

40,000+ **Children Impacted**



70+ **Communities Reached**



 All projects included measures to ensure sustainability, ensuring that positive changes in communities can last in the long run.



PROJECT WASH IMOSAN BOOSTS WATER ACCESSIBILITY AND COMMUNITY WELLBEING

Project WASH (Water, Sanitation and Hygiene) tackled the critical challenge of providing access to clean and safe water in the Imosan community of Odogbolu, Ogun State.

Spearheaded by Faith Emoukhare and Abdulazeez Baje, the comprehensive project involved drilling a borehole, constructing a scaffold and water storage tanks, installing a solar-powered pump system and establishing a dedicated committee to manage and maintain the water supply.

To complement these efforts, awareness campaigns were conducted, emphasising responsible water use and hygiene practices within the community.

Carried out in collaboration with Pernod Ricard Nigeria, the initiative provided access to clean water for 428 families, significantly alleviating water-related health challenges in the community.

Notably, student punctuality and attendance showed a remarkable 35% improvement, as they experienced fewer illnesses and didn't have to trek to neighbouring communities to gather water for their homes.

It's a fantastic example of the transformative power of community-driven initiatives.



PROJECT MEND BY FOUR 2021 TEACH FOR NIGERIA FELLOWS

A special report by the National Bureau of Statistics found that 67 million children are multidimensionally poor, with increasing numbers of children going to school hungry, lacking school materials and the intellectual stimulation that's critical for early childhood development.

Project MEND (Mobilise, Empower, Network and Deploy) was founded and launched in June 2023 by Agnes Onyekwere, Funsho Babalola, George Ugbeda and Innocent Eze. They carried out research using 1,691 public pupils and found that 639 of them couldn't afford school materials and went to school hungry.

Project MEND improved parents' living conditions by providing them with vocational skills and sewing machines, mini-tools and start-up capital to set up businesses. 53 parents were trained, 265 family members were indirectly impacted, and over 159 parents will be trained indirectly in the first phase of trainee-parent engagement. The project was implemented in phases across the three senatorial districts of Ogun State, Nigeria: Ogun Central, Ogun West and Ogun East.

The sustainability plan of Project MEND included each trainee training at least three other parents and the trainees being paired with skilled personnel in the community for progressive skill development. Headteachers closely monitor the process with the assistance of the Parent Teacher Associations (PTAs) in those schools.



PROMOTING EQUAL ACCESS TO EDUCATIONAL OPPORTUNITY

In Nigeria, young girls are disproportionately affected by educational inequity. Their access to education is threatened by numerous obstacles, ranging from period stigma to child marriage, gender-based violence and poverty.

In 2023, we introduced the Let Girls Thrive initiative to address some of these complex challenges, to foster academic excellence, to dismantle harmful stereotypes and equip them with the crucial skills needed to succeed as they journey through life. The unique approach of integrating the local context and community engagement reflects a commitment to sustainable change and the cultivation of informed, resilient, and empowered girls in underserved communities.

The initiative kicked off at the Pre-Service Training Institute, where the 50 fellows who were recruited for the programme participated in specially-curated sessions that deepened their understanding of the unique challenges faced by girls in underserved communities. Following this, the Fellows were placed in low-income communities where girls experience the most marginalisation.

This training extended beyond the 50 fellows to all the participants, who equally underwent general training on gender-sensitive and inclusive pedagogy. The fellowship's curriculum was also modified to incorporate topics and activities directly addressing critical aspects of girls' lives, such as health and hygiene, rights and privileges, vocational skills training, and leadership development. The introduction of the Let Girls Thrive initiative aims to cultivate empowered leaders capable of supporting girls effectively.





**WHAT OUR FELLOWS ARE
SAYING ABOUT THEIR
EXPERIENCE**

GIDEON BERNARD

St. John's Anglican Primary School, Idode.

“Since my engagements with the girls in my school, there's been an improvement in class attendance, as well as participation in sports and debates. Two of the girls represented the school in the ELTAN Debate Competition and secured third place. The parents I interacted with demonstrated a huge willingness to support their children, resulting in further class attendance improvements.”

TAWOSE OLADIMEJI

Johnson, Moslem Primary School, Abigi, Ogun Waterside.

“At Abigi, Ogun Waterside, I've introduced the GISE (Girls Inspiring Success and Empowerment) Club in seven different schools, both private and public. This has had a significant positive impact on girls, including a noticeable surge in school attendance, heightened self-awareness, and a burgeoning sense of leadership. Parental interest and participation in the girls' education has soared, facilitated by proactive engagement and relationship-building. By collaborating with stakeholders, we've ignited a community-driven movement to propel female education forward. This collective effort aims to break barriers, fostering an environment where every girl is empowered to excel.”

EFFECTING SYSTEM-LEVEL CHANGE THROUGH IN-SERVICE TEACHER TRAINING

In 2023, Teach for Nigeria marked a significant milestone by formalising a five-year partnership with the TY Danjuma Foundation. This strategic alliance is dedicated to training and developing public school teachers across five states in Nigeria, reflecting our commitment to enhancing the quality of education in underserved communities.

Throughout the year, over 1,000 teachers and 35 education officers underwent comprehensive training that was facilitated by our dedicated alumni. These sessions covered basic digital skills, collaborative learning, classroom vision and planning and large classroom management strategies, along with tips on building classroom culture and checking for student understanding.

Since the inception of this programme, almost 20,000 teachers have been trained, delivering a positive impact to over 600,000 children by providing them with enhanced learning experiences and equipping educators with the tools and strategies needed for effective classroom management.





THE SCHOOL LEADERSHIP DEVELOPMENT PROGRAMME

The School Leadership Development Programme was created to equip public school leaders across our partner schools in Ogun State with the leadership tools and management skills they need to drive holistic transformation in their existing schools.

As an organisation, we recognize the huge potential for school leaders to address the systemic inequities within the Nigerian education sector. That's why we've made a deliberate commitment to nurturing our school leaders, empowering them to guide their schools towards excellence and foster meaningful engagement with their communities.

In 2023, we set out to recruit our third cohort of school leaders, consisting of education officers, principals, vice principals, head teachers and assistant head teachers from across Ogun state.

We received a total of 312 applications, extending offers to 98 applicants of which 87 joined the Pre-Service Training Institute in August. The participants included 30 education officers from the State Universal Basic Education Board (SUBEB) and the Ministry of Education, 30 headteachers and 14 assistant headteachers from primary schools, and four principals and seven vice principals from secondary schools.

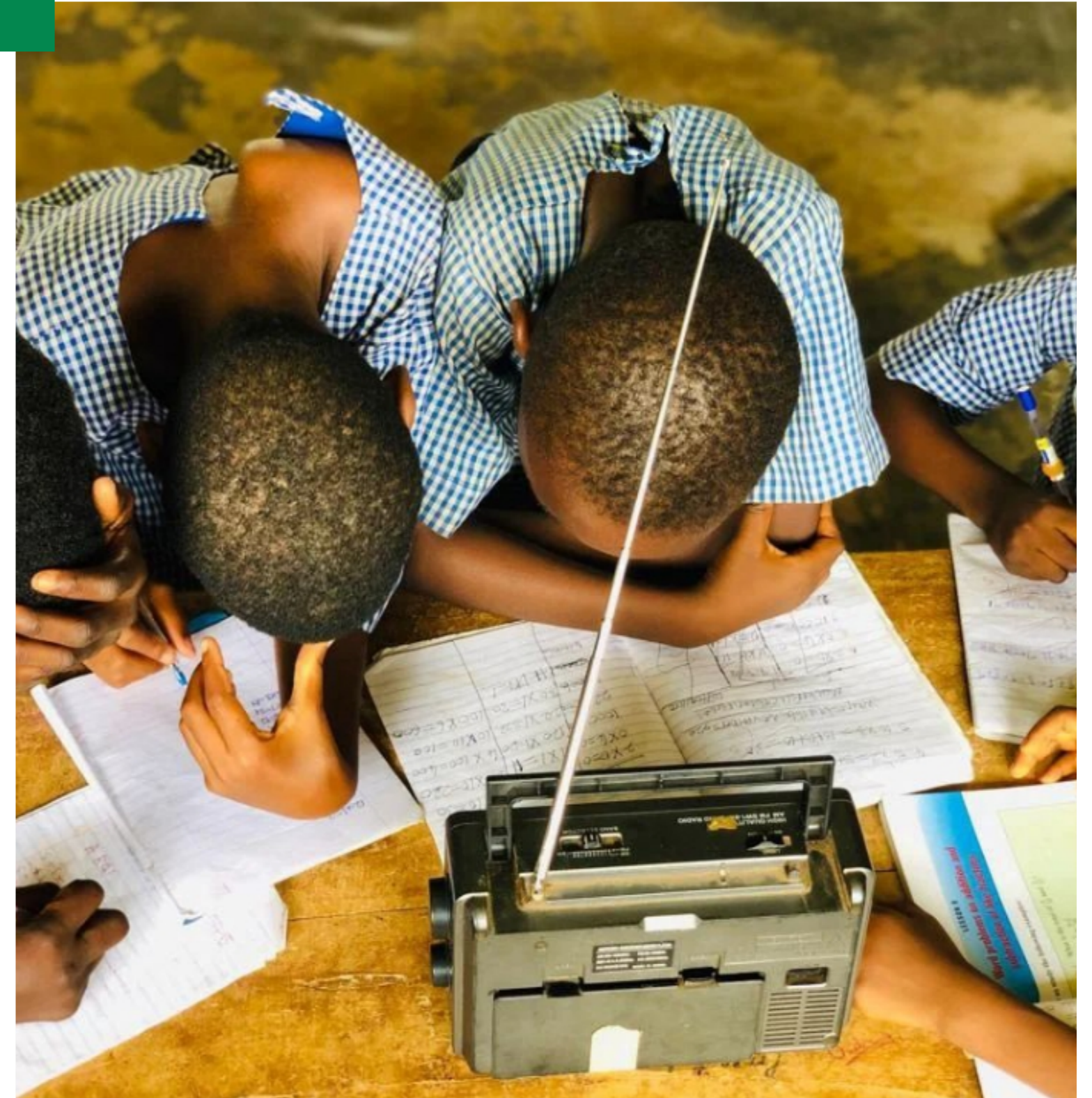
EDUCATION WITHOUT BORDERS: THE RADIO SCHOOL

The Teach for Nigeria Radio School Programme is a foundational learning programme that's designed to complement traditional classroom teaching by providing high-quality and fun educational content through radio broadcasts.

The programme caters specifically to the educational needs of young learners in nursery and primary classes in underserved communities in Ogun State. Throughout the year, we reached over 61,000 listeners, marking a 14% rise from the previous year.

In 2023, we developed 130 episodes which were focused on literacy (vocabulary development, grammar, reading and storytelling), socio-emotional learning and girl child education. This was part of a strategic move to improve literacy skills and emotional wellbeing and to eliminate long-held biases against girls.

The radio school airs on three major radio stations in Ogun State, across 20 local government areas including Ijebu East, Ijebu North, Ijebu North East, Ogun Waterside and Odogbolu.



OUR TRANSFORMATIONAL IMPACT JOURNEY

In 2021, the RAND Corporation, an independent research organisation, initiated a 2-year external evaluation of the Teach for Nigeria Fellowship program. This comprehensive study spanned across 80 schools in Ogun State and employed a mixed methods approach to assess the program's impact on whole child development, teaching quality perceptions, and the broader school community.

The recently unveiled findings highlight the transformative nature of the Teach for Nigeria Fellowship program. Academic achievement among students notably improved under TFN Fellows compared to their counterparts. Specifically, students in TFN classrooms have between 2-3 months of additional learning gains in Literacy and 2-5 months of additional learning gains in Mathematics compared to students in non-TFN classrooms. The results also revealed that TFN Fellows challenged their students by holding them to high expectations while establishing an environment that was conducive to learning and growth.



Fellows have also made significant contributions to non-academic outcomes. Excerpts of in-house surveys and assessments revealed that students self-rated their socio-emotional skills at an average of 4 out of 5. This indicates their proficiency in areas such as growth mindsets, collaboration, self-awareness, and communication skills.

On top of these measurements, school heads, teachers, students and parents also spoke highly of students' academic achievements and socio-emotional learning.

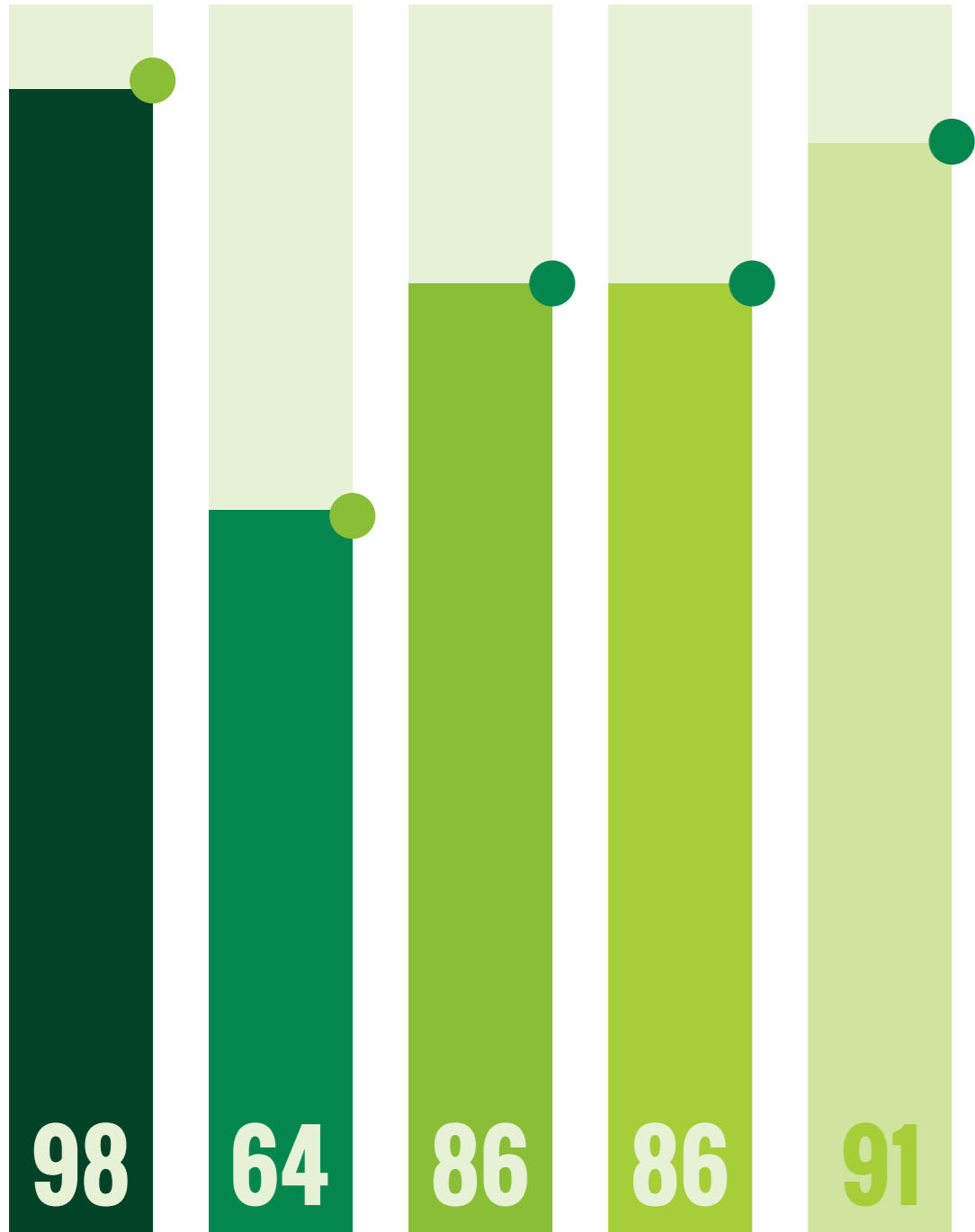
One headteacher in Ogun State said, "When I discovered that most of the learners weren't able to read very well, [the fellow] asked me, 'Can we organise after school lessons for them to improve their results?' We decided to do so, and we've seen a huge improvement in the learners since then."





PROGRAM IMPACT ON FELLOWS' LEADERSHIP DEVELOPMENT

Our fellows also experienced significant growth in their mindset, leadership, and pedagogical skills over the 2022/2023 academic year. Surveys and assessments show:



98%

of fellows reported positive beliefs about our mission and their role in attaining it.

64%

of fellows reported regularly using and improving their leadership skills (compared to 39% at the start of the school year).

86%

of fellows met the criteria for classroom and community leadership.

86%

of students reported being in a high-quality and inclusive learning environment.

91%

of school heads reported that Fellows create strong classroom and school environments, and contribute highly to student learning outcomes.



These findings were reinforced by a second-year fellow who stated, "Since joining Teach for Nigeria, my teaching and classroom management skills have improved significantly. I'm a better version of myself compared to before. The personal and professional development I've experienced has allowed me to build a strong network of professionals and experts in my chosen career path. It's opened doors to meaningful interactions and opportunities that have positively impacted my journey."

EMPOWERING FUTURES: FELLOWS' STORIES OF IMPACT AND TESTIMONIALS

THE EDUMENTAL HUB

The EduMental Hub project, led by eight Teach for Nigeria Fellows, brought positive changes to the Ado Odo-Ota community in Ogun State, Nigeria. The initiative focused on the provision of Emotional Intelligence Skills training to teachers, parents, and community leaders.

This resulted in a 50% increase in academic performance among students whose educators and parents received training, benefiting over 834 learners. The collaborative effort engaged various stakeholders and led to the establishment of the "EDUMENTAL KIDDIES CLUB," providing crucial mental well-being support to children. Overall, the project prioritised children's emotional well-being and impacted over 10,500 children in the broader community.



TESTIMONIALS

SCHOOL LEADERS

Hon. Osho Lawrence:

Headteacher, Our Savior Anglican Primary School

The Headteacher reflects on the positive shifts brought about by TFN Fellows in their school. "TFN Fellows have been instrumental in creating a positive learning environment. Their dedication, innovative approaches, and commitment to each child's success have significantly impacted both students and staff. Our school has witnessed increased attendance, improved academic performance, and a renewed sense of enthusiasm for learning. The Fellows' contributions extend beyond the classroom, shaping a holistic educational experience."

Mrs A. D. Ogunkola:

Headteacher, Baptist Nursery and Primary School, Bode-Ijaiye, Abeokuta.

The Headteacher shares insights on how TFN Fellows have played a role in fostering inclusivity.

"We've seen a notable change in the way students interact and support one another. TFN Fellows have implemented inclusive teaching practices that celebrate diversity. This has not only made our school more welcoming but has also created a foundation for future leaders who understand the value of collaboration and empathy."

TESTIMONIALS

COMMUNITY STAKEHOLDERS

■ **Evangelist Olalekan, TESCOM Chairman**

Ogun State: Impact Beyond School Walls.

"The influence of TFN Fellows extends far beyond the classroom. Through community outreach programs and collaborative projects. The increased involvement of parents, community members, and local businesses in supporting educational initiatives is a direct result of the collaborative efforts initiated by TFN Fellows. They have truly become integral members of our community."

■ **Learner, Darasimi Balogun's Grandmother:**

Transforming Perspectives

She shared the transformative impact of TFN Fellows on parents' perspectives. "Before TFN Fellows came, many parents viewed education as a distant priority. The Fellows' efforts in creating awareness about the importance of education have transformed mindsets. Now, parents actively participate in school activities, attend PTA meetings, and contribute to their children's learning journey. TFN Fellows have not only taught our children but have also empowered our entire community."

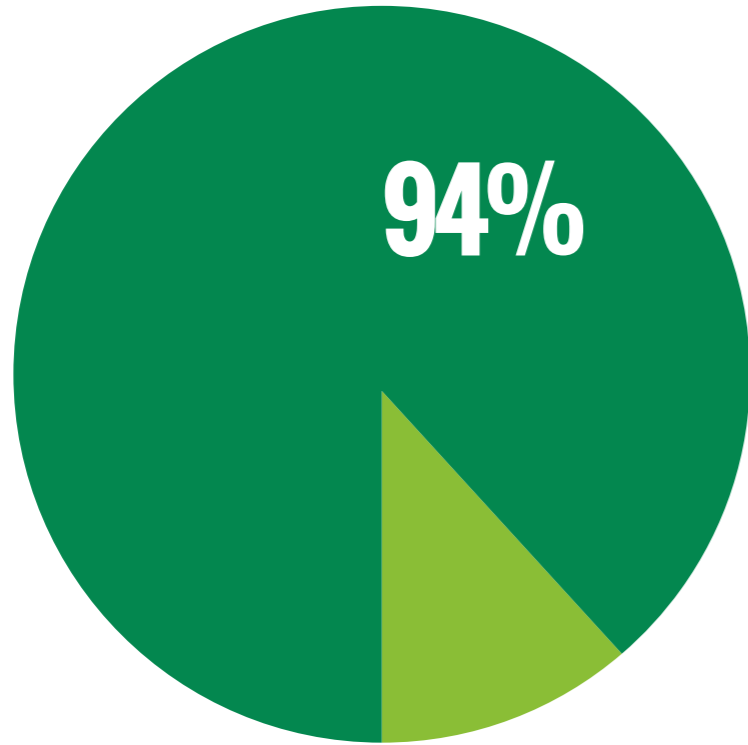




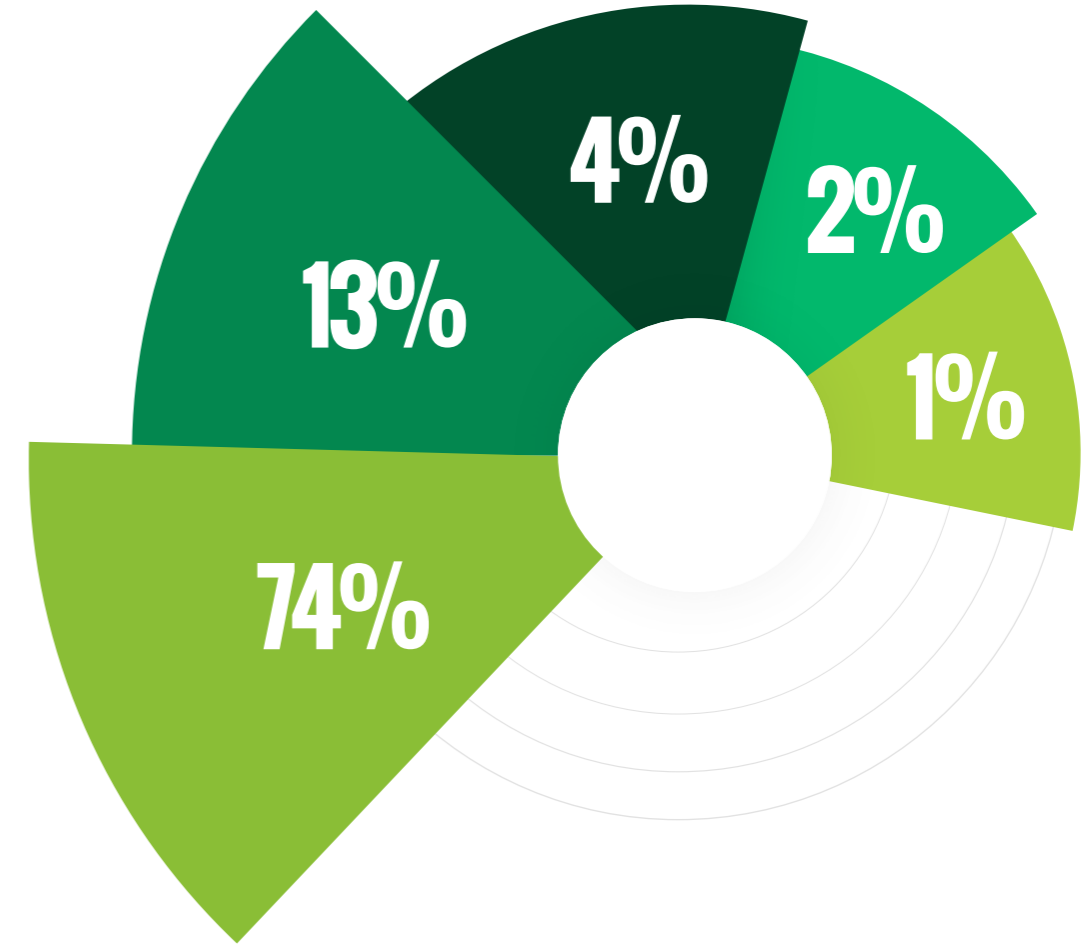
OUR ALUMNI MOVEMENT

Teach for Nigeria alumni are a networked community of changemakers, committed to ending educational inequity across the country. They take up diverse roles as policymakers, educators, and entrepreneurs, mobilising resources and collaborating with communities and other stakeholders, to sustain the collective leadership needed to drive systemic change.

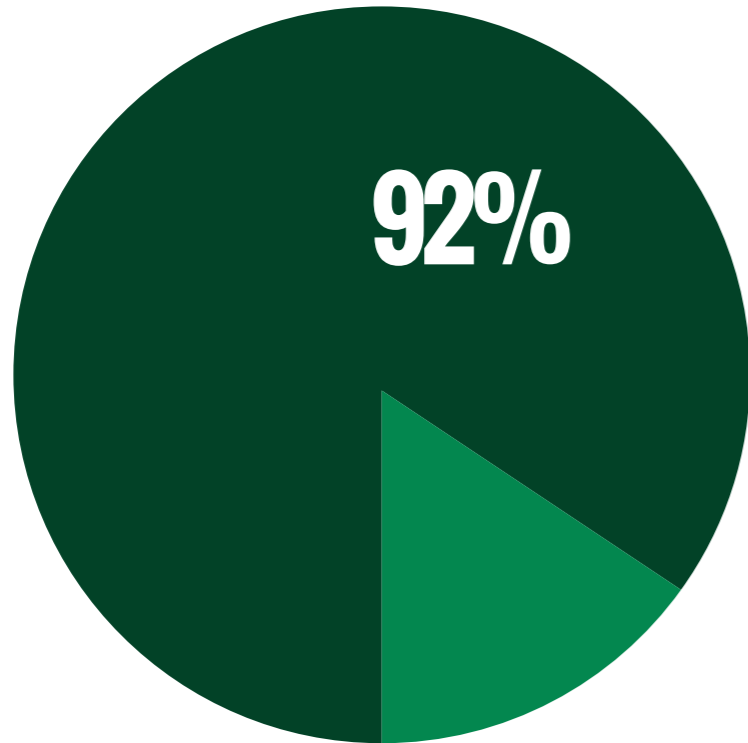
In 2023, our fifth cohort of 194 fellows graduated from the Fellowship programme, joining our thriving community of 641 alumni who are working to transform the educational sector nationwide.



94% OF ALUMNI ARE WORKING/STUDYING IN EDUCATION UNDER THE FOLLOWING ROLES:



- Classroom teacher: 74%
- Social innovation/non-profit: 13%
- Further education: 4%
- Public sector: 2%
- School leader: 1%



92% OF ALUMNI ARE DIRECTLY WORKING TO IMPACT CHILDREN THROUGH VARIOUS INITIATIVES



ALUMNI SPOTLIGHT

Here are a few examples of our alumni and the impactful work they are undertaking to catalyse transformation within communities.

Aramide Kayode

Founder and Executive Director, Talent Mine Academy.

The Talent Mine Academy is a tuition-free school that caters to out-of-school children, providing them with access to 12 years of fully-funded, high quality education. The school utilises a Problem Based Learning delivery model that enables the students to apply the academic concepts they learn in their classrooms to solve complex community problems. Additionally, the academy offers a Life Skills Enrichment Program, a four-month cohort-based initiative that equips children from low-income communities with essential life skills, fostering a mindset conducive to making informed life choices. To date, Aramide's initiative has positively impacted over 100 students.

Oluwaseun Kayode

Founder and CEO, Schoolinka.

Schoolinka is an edtech company utilising technology to create a community of highly skilled educators for African schools. The vision of this company was born during Oluwaseun's teaching experience during the Fellowship program, where he witnessed the dire need for enhanced teaching quality in Nigerian schools. Through an online learning platform and live masterclasses led by experts, the Schoolinka team offers dynamic professional development opportunities for over 3,500 teachers and school leaders. It also facilitates teacher placement within their partner schools, connecting them to a network of exceptional and highly qualified teaching talent.

Omotayo Idris

Founder, Hale Space.

Hale Space was established to address the significant gap between health and education, recognizing that many children in low-income communities lack access to proper medical care, which in turn affects their educational performance. Since its inception in 2021, Hale Space's pilot project, known as "Project Hale and Hearty," has made notable strides. This includes the establishment of an equipped sick bay accessible to 450 students and 29 school staff at Baptist Primary School Ogbogbo, Ogun State.

Additionally, the initiative has conducted three community health and empowerment initiatives, including free medical outreach and first aid training, benefiting 160 community members and over 100 teachers across Ijebu North East and Ipokia Local Governments.

Bright Kemasuode

Founder, Edusort.

Edusort Edusort ensures a solid STEM foundation in public primary schools by building the capacity of educators and improving their knowledge on STEM education. Edusort creates an enabling space for the exchange of scientific knowledge and research towards solving social problems within the society and the world at large. Edusort has impacted 3000+ teachers across 5 African countries and is projected to reach 50000 teachers over the next 5 years.



THE ALUMNI INCUBATION HUB

The Incubation Hub is a three-month programme that is designed to support Teach for Nigeria alumni as they accelerate their social enterprises. It does this by providing practical knowledge, intensive training, post-programme support, mentoring and an opportunity to pitch for seed funding.

In 2023, 20 alumni were welcomed into the program, with various initiatives that centred on improving the lives of children in low-income communities through education. After the training, seven participants qualified for the pitch competition. Two initiatives, Recyclearn Initiative and Kareerday, emerged as the winners, with each securing the seed funding grant of 1,000,000 to scale their projects in 2024.

THE RECYCLEARN INITIATIVE

The Recyclearn Initiative was created by Abdulrazak Kazeem with the goal of collecting and recycling plastic waste to support the educational needs of children in low-income communities.

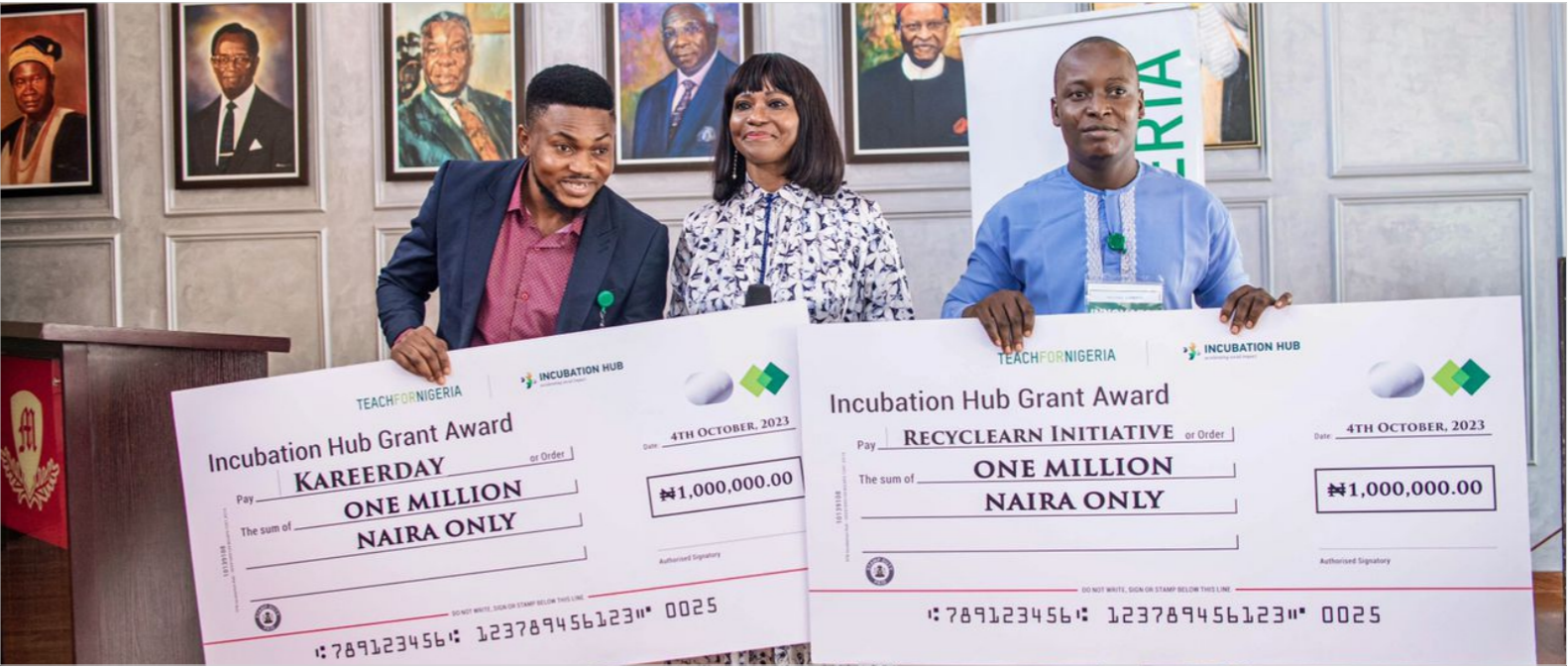
The Recyclearn Initiative is currently operational in three States in Nigeria (Ogun, Osun and Ekiti State), with over 25 team members across eight schools. More than 250,000 bottles have been collected and recycled through its partner recycling companies, and 102 textbooks, 250 notebooks, seven school bags and three pairs of

sandals have been provided. A sickbay was also equipped through a plastic recycling drive.

So far, 2,264 learners in low-income communities have directly benefited from the project, leading to a decrease in the financial stress experienced by the parents of these students while simultaneously improving their learning outcomes thanks to an increased environmental consciousness of students, families and communities.

KAREERDAY

Kareerday is an African Edtech startup founded by Joy Ogbonna that focuses on boosting career readiness for secondary and pre-university students. Engaging 500+ students across three schools, it plans to scale to 13,000+ students across the continent in the next five years, offering personalised guidance and future-of-work relevant content.





ALUMNI CONFERENCE

The maiden edition of our Alumni Impact Conference, titled Re-Rooting in African History, was held on June 22nd 2023 in partnership with Unveiling Africa.

It was a rich and insightful conference that brought key education thought leaders, influencers, alumni, students and stakeholders from Teach For Nigeria together to discuss the value of creating an African-centric culture in the Nigerian education system.

FINANCIAL REPORT

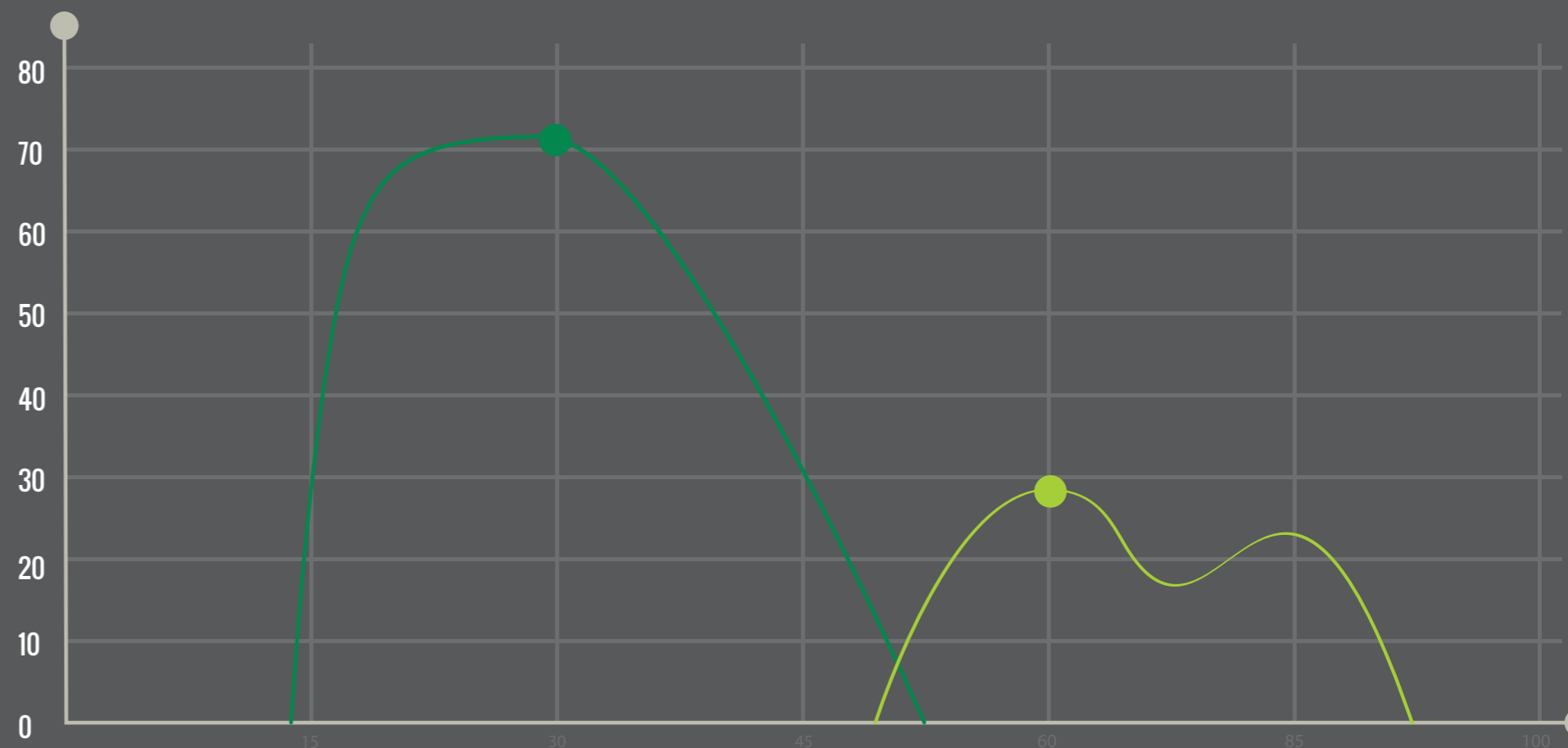
At Teach for Nigeria, we are dedicated to ensuring that every financial resource generously entrusted to us is used effectively and efficiently, maximising its impact on our mission to provide every child with a quality education.

At the end of the fiscal year in December 2023, unaudited total expenses were

N2,010,569,870

as represented.

EXPENDITURE



PROGRAM COST

71%

STRATEGY AND OPERATIONS COST

29%

INCOME

N3,203,959,705





LOOKING AHEAD TO 2024

We are expanding our operations across the country so that more children can access excellent education.

The Nigerian population is expected to hit 239 million by 2025 and 440 million by 2050. This demographic shift positions Nigeria as a key player globally and in Africa. However, the nation's ability to leverage its population hinges on the quality of its human capital.

To address this challenge, Teach for Nigeria is transitioning to a decentralised network model to expand its impact. This shift involves establishing local organisations, known as TFNx states, in every Nigerian state. These TFNx states will customise fellow selection, training, and placement based on local needs while benefiting from a collaborative learning network. The central organisation will support TFNx states by facilitating learning, sharing insights, and providing resources to ensure quality and scalability. The goal is to launch the first TFNx state by September 2025 and expand to all states across the 6 geopolitical zones in the next decade.

By that point, Teach for Nigeria teachers will reach over a million students each year, while more than 6,000 alumni nationwide will impact the lives of 1.3 million children through their leadership across various sectors and states.



**WHAT OUR
FELLOWS SAY**

My experience with the recruitment team was wonderful. The in-person experience was excellent as well, and I owe my assessors a big thank you for noticing my tension and helping me to calm down when I entered the room. I'm thrilled to be a part of this and can't wait to become a Teach for Nigeria fellow." — Barakat Sadiquat

"My recruitment journey was remarkable from the outset. The assessors demonstrated exceptional professionalism and genuine empathy, creating a comfortable and welcoming environment during the interview. The process felt more like a friendly conversation, complete with moments of laughter. It was an amazing experience, and I can't wait to be part of the programme." — Olaoluwa Ejikunle

"Teach for Nigeria provided a wonderful experience because I had to learn some new skills, most notably to design a PowerPoint presentation for my sample teaching assessment. It was my first time putting together such a presentation. Overall, it's been a valuable and enriching journey." — Tomilola Adeniran

***Don't just take our word for it!
Here's what Fellows past and present
have to say about Teach for Nigeria.***



JOIN THE MOVEMENT

There are several ways that you can get involved to support our vision and accelerate our efforts to ensure that all Nigerian children have access to quality education. Here are just a few of them.

DONATE

Your donation supports the scaling and expansion of our impact to all high-need schools in Nigeria.

Donate here:

<https://teachfornigeria.org/donate/>



APPLY

Apply for the Teach For Nigeria Fellowship to become a fellow.

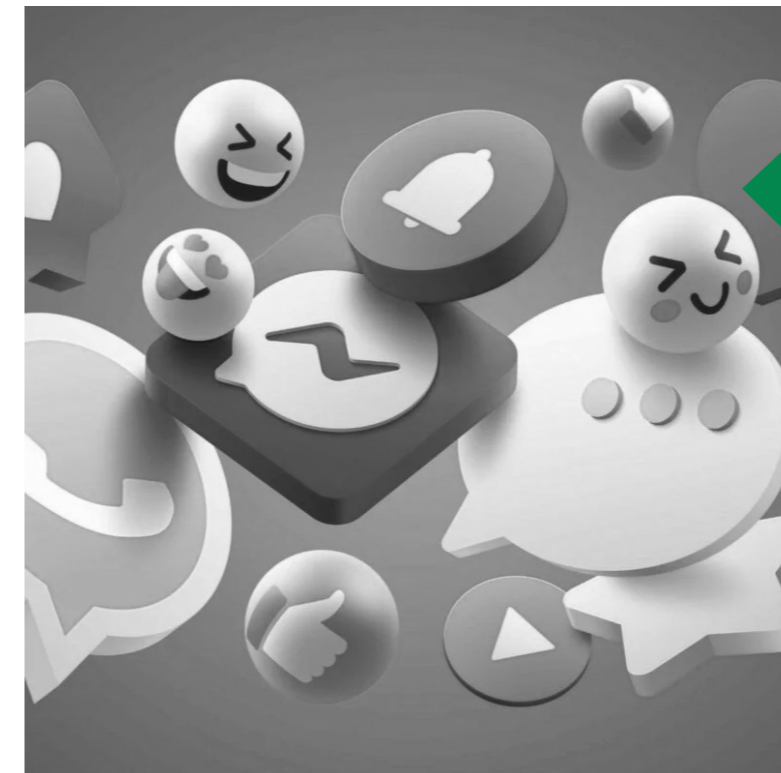
Click here:

<https://teachfornigeria.org/application-guidelines/>







SIGN UP FOR OUR NEWSLETTER

Sign up for our email newsletter to stay up to date on our impact spotlights, engagement opportunities and more.



JOIN THE CONVERSATION SOCIAL MEDIA

Follow us on social media, share our story and join the conversation.

-  @Teach For Nigeria
-  @Teach4Nigeria
-  @teachfornigeria
-  @Teach For Nigeria



GIVE US A SHOUTOUT

Post about us on social media, tag us and connect us with your social media network.

CONNECT US

Connect us with a potential donor within your network.

OUR DONORS AND SUPPORTERS

Donations from our donors and supporters help Teach For Nigeria to increase the pipeline of quality teachers, close the opportunity gap and transform student outcomes in high-need schools. We're deeply grateful to all of our friends and supporters for their generous support. It's thanks to them that we're able to work towards our belief that one day, all Nigerian children will have access to quality education.





TEACHFORNIGERIA