



TEACHFORNIGERIA

20
24

ANNUAL
REPORT



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Dear Friends,

At the heart of our mission is the unshakeable belief that every child in Nigeria deserves access to an excellent education, regardless of their background or circumstance.

Reflecting on 2024, I'm filled with immense pride for how far we have come. This year has been one of bold ambition and growth, despite challenges in the broader educational landscape. The dedication and resilience of our Fellows and alumni have expanded our reach to more children in underserved communities than ever before. With 505 Fellows placed in classrooms across Ogun and Lagos, 93 school leaders supported through our leadership programs, and 507 teachers trained in Osun State, we have touched tens of thousands of young lives, opening doors to brighter futures.

In 2024, we also welcomed 268 new Fellows and 77 School Leadership Development Fellows into our ever-growing alumni community, now over 1,200 strong. These leaders are making waves across education and other sectors,

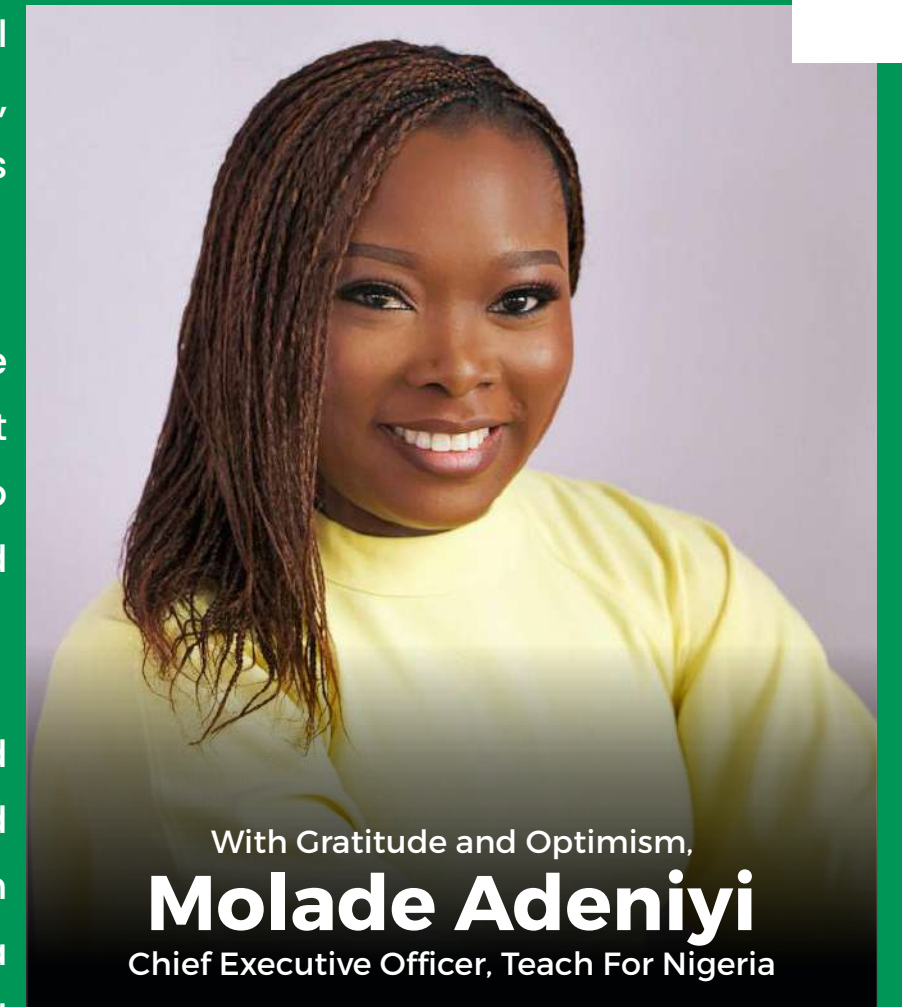
from founding schools to shaping policy and launching impactful ventures. This growing network is a powerful reminder that real, lasting change comes from nurturing a community of leaders who stay committed, even after their Fellowship ends.

One of our proudest milestones this year was the success of the TFNx expansion model, a bold initiative to scale our impact through high-potential local leaders. In 2025, we look forward to expanding into new states, requiring both collaboration and resilience, but the momentum for change is undeniable.

We are also seeing the fruits of our efforts in evidence-based programming. A recent study by the RAND Corporation confirmed the effectiveness of our approach, showing significant gains in literacy and numeracy in classrooms led by Teach For Nigeria Fellows. These findings reaffirm that we are on the right path and fuel our determination to continue improving. In 2025, we will launch our Foundational Learning and Numeracy program, in collaboration with Teach For All, to further strengthen our impact.

As we look ahead, we are excited to place 600 new Fellows in Lagos and Ogun, launch new TFNx states, and deepen our partnerships to make even greater strides. We remain steadfast in our belief that education is Nigeria's greatest opportunity, and with your continued support, we will unlock it for every child.

Thank you to our partners, funders, Board members, Ambassadors, and Friends. Most of all, my deepest gratitude goes to Team TFN for their unwavering commitment to bringing our shared vision to life every day.



With Gratitude and Optimism,
Molade Adeniyi
Chief Executive Officer, Teach For Nigeria

Dear Partners, Supporters, and Friends,

As we bring 2024 to a close, I am honoured to reflect on a year marked by resilience, renewal, and remarkable progress at Teach For Nigeria. This has been a year of meaningful transitions and deepened impact and your steadfast support has been central to it all.

One of the most significant milestones this year was the successful transition in executive leadership. We celebrated the outstanding contributions of our founding CEO, Folawe Omikunle, whose vision and tenacity shaped Teach For Nigeria's early years. In the same breath, we welcomed our new CEO, Molade Adeniyi, a passionate and values-driven leader whose experience and commitment to equity are already moving the organisation forward with strength and purpose.

In 2024, we proudly celebrated the graduation of 268 young graduate fellows and 77 School Leader Fellows, each having completed two years of dedicated service in under-resourced classrooms. This brings the total of our alumni to over 1,200 leaders. At the same time, we welcomed 598 new fellows into the fellowship (505 young professionals and 93 School Leaders), bright, committed individuals who are stepping into schools with fresh vision and deep resolve.

Our alumni network continues to be a powerful force for change across Nigeria. This year, we celebrated several key achievements:

- Aondoakaa Tersugh Daniel is bridging the tech divide with the ROBOKIDS Project, which introduces robotics and hands-on STEM education to underserved primary schools. With 400 students and 64 teachers already reached in pilot schools, Daniel is equipping a new generation with the skills and curiosity to lead in a digital world.
- Essence Ujah, through Project STITCH-2-EDUCATE, empowered women and supported vulnerable learners in Isara, Ogun State. The initiative

provided vocational training for 11 women, enabling them to produce free school uniforms for 105 children, while also hosting a financial literacy summit for over 300 parents, ultimately improving school attendance and family stability.

- Several alumni launched or scaled social ventures, community schools, and advocacy efforts, all rooted in the firsthand experience gained through the fellowship and from their various Be the Change Initiatives

These stories affirm the long-term impact of Teach For Nigeria's model: equipping a growing network of leaders to drive change from the classroom to the corridors of policy and innovation.

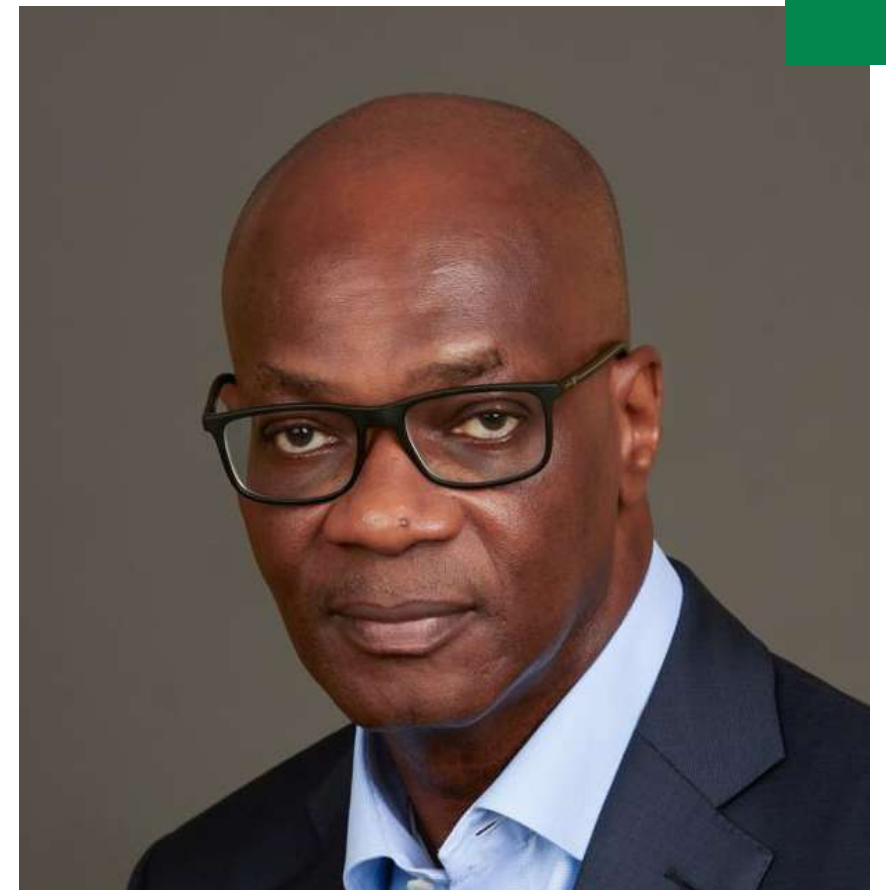
The resilient team at Teach For Nigeria continues to push boundaries and innovate our programs to deliver high impact. Thank you for all that you continue to do.

None of this would be possible without you, our supporters, funders, partners, and champions. I extend our sincere appreciation to the Ogun and Lagos State Governments for their invaluable support and collaboration. Their unwavering commitment to ensuring that every child has access to quality education reflects a shared vision, one that aligns with our mission to transform education and unlock the potential of every Nigerian child.

We are deeply grateful to our donors and supporters whose unwavering generosity and belief in our mission continue to power our work. Your support is not just funding programs, it is fueling a movement to ensure that every Nigerian child has the opportunity to learn, grow, and thrive through quality education.

As we look into the remaining months of 2025 and beyond, we invite you; our partners, friends, supporters, and champions to continue walking with us. Together, we can deepen our impact, scale our reach, and ensure that every Nigerian child has the opportunity to fulfil their potential through quality education.

With deep appreciation,
Kunle Elebute
Chairman, Board of Trustees
Teach For Nigeria



MEET OUR BOARD OF TRUSTEES

Teach For Nigeria has a team of dedicated stewards called the Board Of Trustees who are committed to ensuring that the organisation's mission and vision are achieved. The following amazing persons constitute Teach For Nigeria's board

	Kunle Elebute Board Chair, Teach For Nigeria		Segun Olukoya Executive Director, Nextzon Financial Services		Ayo Olajiga CEO/Engagement Director at Leveli Consulting Ltd.		Olanike De Souza Chief Operating Officer at International Institute for Environment and Development (IIED)
Alero Ayida-Otobo CEO of the School of Politics, Policy and Governance (SPPG)		Folasade Adefisayo CEO of Leading Learning Initiative		Lai Koiki Executive Director, Greensprings Schools		Joke Chukwumah School Director, Children's International School Lagos	
	Abubakar Suleiman CEO, Sterling Bank		Bolanle Njideofor Operations Director, Bloomsbreed Schools		Dudun Peterside Founder and Managing Partner at Narita Learning Centre		Abdulrahman Mijinyawa General Manager, Development and Subsurface for Shell Nigeria

THE EDUCATION CRISIS

In Nigeria, children in marginalised communities face systemic challenges that limit the opportunities available to them. This reduces their chances of success and makes it harder for them to achieve their dreams. Access to quality education is one of the greatest challenges of all. Without this access, children are stuck in a cycle of disadvantage, poverty and unrealised potential.

THAT IS WHERE WE COME IN

At Teach For Nigeria, we exist to change the narrative. Our mission is to eradicate this inequity by ensuring that every child has the opportunity to access an excellent education, regardless of their socioeconomic background.



WHO WE ARE

Teach for Nigeria is a nationwide movement of leaders that is dedicated to expanding educational opportunities to all children in Nigeria.

We enlist the country's most inspiring and promising young leaders to teach as full-time teachers in underserved communities as part of a two-year fellowship. These young leaders, called fellows, are carefully selected from a range of academic disciplines, to improve students' academic and non-academic outcomes.

The fellowship is a uniquely challenging leadership development programme that equips fellows with the skills they need to drive positive change in teaching practice, school governance and educational outcomes.

Post-fellowship, Teach for Nigeria's alumni are supported as they transition into leadership roles throughout different sectors of the economy. They're empowered to build on their classroom teaching experience to continue driving long-term systemic changes in Nigeria's education system and beyond



OUR VISION

One day, every Nigerian child will have the opportunity to attain an excellent education.



OUR MISSION

To build a new generation of credible, accountable and ethical leaders and changemakers who will drive the movement towards educational equity and excellence in Nigeria.

OUR CORE VALUES

Teach for Nigeria is guided by the following principles which reflect our most deeply held beliefs and lay the foundation for who we are



Sense of Possibility:

We pursue our goals relentlessly with the belief that nothing is impossible.



Respect & Humility:

Our actions are guided by humility and equality. We operate in a spirit of cooperation and value human dignity.



Excellence

We hold high expectations of ourselves and others, and we commit ourselves to delivering the highest possible quality in all that we do.



Integrity

We do the right thing. We conduct ourselves in accordance with the highest standards of professional behavior and ethics. We are transparent, honest and ethical in all our interactions.



Leadership

We set a positive example and invest in others so that they can become leaders themselves.



Innovation

We anticipate change and shape it to fit our purposes. We acknowledge the weaknesses within our society and create ethical, forward-thinking innovations.



OUR UNIQUE APPROACH:

Recruiting Nigeria’s most promising young leaders to drive the movement towards educational equity and excellence in Nigeria.

Through this approach, we are empowering a new generation of leaders to transform Nigeria’s educational landscape. By identifying and investing in the country’s most promising young leaders, we are building a strong and diverse network of change-makers who are committed to challenging the status quo and driving meaningful impact in their communities.

We recruit Nigeria’s most outstanding university graduates and promising future leaders as Fellows



RECRUIT

We provide pre-service training and continuous professional development for fellows to gain the skills necessary to effect change.



TRAIN

We place and provide ongoing training and leadership development to support fellows throughout their two years fellowship



PLACE & SUPPORT

We build an Alumni movement to accelerate collective impact and to drive long-term systemic changes within the education sector.



ALUMNI DEVELOPMENT



2024 AT A GLANCE



Fellows placed in classrooms across Lagos & Ogun States.



of Fellows report positively about their mindset and commitment to our mission (TFN Impact Report 2024)



70% of Alumni remain in impact roles post-fellowship.



School Leaders supported through the School Leadership Development Program.



Teachers trained in Osun State.



Fellows & 77 School leaders joined the alumni network in 2024.



Alumni driving change across education, entrepreneurship, policy, private and multinationals



of school heads reported that Fellows create strong classroom and school environs, and contribute highly to student learning outcomes – a 2% point growth from the previous year (TFN Impact Report 2024)



Student Reach & Learning Outcomes
Reached tens of thousands of children in underserved communities.



91% of students reported that Fellows help them connect key lesson ideas with their reality/things around them – TFN Impact Data(2024)



3–5x improvement in Literacy & Numeracy reported in TFN classrooms (RAND Study).



Launched first-ever STEM Summit in partnership with Ogun State and DOW Chemicals.



Piloted a Foundational Literacy & Numeracy Program, with support from Teach For All.

THE JOURNEY

EIGHT YEARS OF RAISING LEADERS

2,463

Teacher-Leaders
Mobilised

300,000+

Students Impacted

4

States Reached

1224

Alumni

70%

Of our alumni are
actively engaged in
work aimed at
expanding
opportunities
for children.

20,000

Public school
teachers trained
across 29 states



Strategic Direction for 2025

Looking Ahead to 2025: SCALING IMPACT, DEEPENING ROOTS, AND DRIVING SYSTEMIC CHANGE

At Teach For Nigeria, we believe that education is not just a tool for individual transformation but the foundation for national development. As we look ahead to 2025, we remain resolute in our mission to ensure that every Nigerian child, regardless of geography, gender, or socio-economic status, attains an excellent education.

2024 has been a year of resilience, renewal, and reflection. It has reaffirmed that the work ahead requires both urgency and patience, boldness and humility, innovation and grounded action. Our 2025 strategy builds on these lessons and channels our energy into five interdependent pillars: Scale, Strengthen, Catalyse, Evolve, and Mobilise. Each pillar not only reflects a commitment to expanding access but also to deepening quality and long-term sustainability.

1. SCALE: Expanding Our Reach, Deepening Our Footprint

We are scaling our Fellowship model and expanding our state presence to meet the learning needs of more children and empower more leaders across Nigeria.

- Expanding the Fellowship Pipeline: In 2025, we will further develop and deliver our transformational leadership program to attract, train, and support a broader base of teacher-leaders, including recent graduates, existing classroom teachers, and school leaders. This shift allows us to serve more learners, particularly in under-resourced public schools.
- State Expansion: We plan to expand into 1–2 new states in 2025, guided by strong partnerships with state governments and ministries of education. Our goal is not just presence but deep, systemic engagement that leads to sustained outcomes.
- Supporting Alumni-led Scale: Many of our alumni are already creating ripple effects across the education ecosystem. From running schools to influencing policy, we will partner with and support alumni-led initiatives that are creating measurable improvements in student outcomes.

2. STRENGTHEN: Deepening Programmatic and Operational Excellence

As we grow, we are committed to strengthening the integrity and quality of everything we do, from classroom support to internal systems.

- Enhancing Fellow Experience and Impact: We will continue to improve how we support our Fellows to drive both academic and socio-emotional learning gains. Our support structures, training, coaching, and community will be optimised to foster greater Fellow well-being and effectiveness.
- Curriculum Innovation: Our training and leadership curriculum will be enriched with best-in-class content, including Foundational Literacy and Numeracy (FLN) strategies, Social & Emotional Learning (SEL), and Universal Design for Learning (UDL), ensuring Fellows are well-equipped to serve every child.
- Operational Strengthening: As we scale, we are investing in systems and technologies that enhance our efficiency, financial transparency, data management, and impact reporting.
- Alumni Engagement: We're building stronger structures to engage, support, and leverage our alumni community as they pursue change in classrooms, government, entrepreneurship, and advocacy.

Strategic Direction for 2025

3. CATALYSE: Driving Accountability and Systemic Change

We recognise that our success lies not just in what we do, but in how well we measure, learn, and share from it.

- Stronger Impact Measurement: In 2025, we will strengthen our Monitoring, Evaluation, and Learning (MEL) systems to capture both quantitative and qualitative indicators of success. We are committed to transparent reporting and using data to inform program improvement and policy advocacy.
- Building a Movement for Equity: Beyond training individual leaders, we aim to foster a growing, connected movement of educators, policymakers, and advocates who are committed to dismantling barriers to education equity in Nigeria. Teach For Nigeria is becoming a platform where people, ideas, and partnerships converge to create lasting change.

4. EVOLVE: Investing in People and Culture

People are the heartbeat of Teach For Nigeria. From our staff to our Fellows and alumni, we are committed to fostering a culture of care, excellence, and belonging.

- Talent Development: In 2025, we will invest more intentionally in the professional development, well-being, and leadership growth of our staff. We want every team member to feel empowered, valued, and equipped to lead.
- Culture and Inclusion: We will nurture a values-driven culture grounded in inclusion, accountability, innovation, and empathy, creating an environment where everyone can thrive and bring their full selves to the mission.

5. MOBILISE: Deepening Partnerships for Collective Impact

Collaboration is core to our theory of change. We know we cannot do this work alone.

- Mission-Aligned Partnerships: In line with the UN SDG Goal 17 (Partnerships for the Goals), we will continue to build transformative, cross-sector collaborations with governments, corporations, civil society organisations, philanthropic institutions, and communities.
- Policy Engagement: We will work with our alumni and partners to influence education policy and contribute to the national agenda on foundational learning, teacher development, and public education reform.
- Broader Ecosystem Engagement: From Teach For Nigeria Ambassadors to champions in media, technology, and finance, we are mobilising allies who can use their platforms and influence to help us reimagine what is possible for Nigerian children.

Strategic Direction for 2025

Join Us in 2025

In 2025, we are not just expanding, we are deepening, refining, and reimagining how we lead change. We are guided by the belief that equity in education is achievable but only through collective leadership.

Whether you are a policymaker, a parent, a donor, an alumnus, or a passionate supporter, your role in this journey is critical. Together, we can ensure that every child in Nigeria, regardless of their background, has access to quality education and the opportunity to fulfil their potential.

Now more than ever, the opportunity to transform Nigeria's education landscape is within reach. We invite you to be part of this mission, scaling what works and driving sustainable impact together.

The future of Nigeria is in our classrooms. Let us shape it together.

"The real transformation happens when classrooms become launchpads for national leadership."



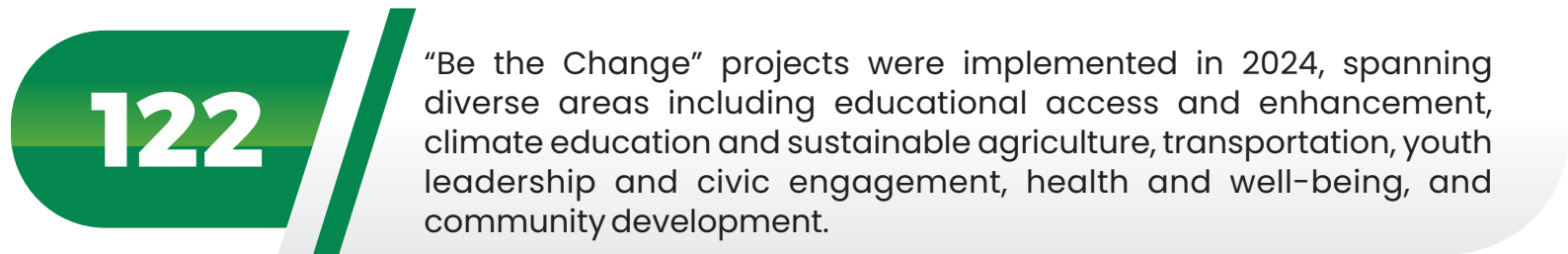
With Gratitude and Optimism,
Molade Adeniyi
Chief Executive Officer, Teach For Nigeria

Our Initiatives



CHANGING THE WORLD BEYOND THE CLASSROOM

Our community impact projects known as “Be the Change (BTC) Projects” allow our fellows to directly address any issues they identify within their placement schools. This mandatory part of the fellowship encourages fellows to unleash their leadership, challenging them to solve problems and to step up as forces for change.





EDUPROBOOST TRANSFORMS SECONDARY EDUCATION ACCESS IN IJAKA COMMUNITY

For decades, Ijaka had no secondary school, forcing students to travel 40 km daily. EduProBoost, led by Stephen Oderinde, changed that by establishing Ijaka Community High School through grassroots efforts. Absorbed by the Ogun State Government in 2024, the school now serves 130+ students.

EduProBoost also trained 200+ teachers, indirectly impacting over 8,000 learners. The project has reduced dropout rates, improved parental engagement, and fostered community-led reform.

In response to hunger-related absenteeism, the STEM Garden Initiative introduced school gardens to 30 schools across Ogun State. Led by Mary Ameh and Bunmi Aworinde, it tackled food insecurity, boosted academic performance, and raised climate awareness.

With support from partners like Soilless FarmLab and Ogun SUBEB, the project reached 10,000 learners, empowered 50 families, and increased school attendance to 95%. Recognised globally, it connects nutrition, education, and climate impact.



STEM GARDEN INITIATIVE BOOSTS LEARNING, NUTRITION & CLIMATE ACTION



STITCH-2-EDUCATE EMPOWERS MOTHERS, KEEPS KIDS IN SCHOOL

To fight dropout caused by poverty, Stitch-2-Educate trained 20 low-income mothers in tailoring and business skills. Participants received sewing machines, financial literacy training, and showcased their products in a community fair.

As a result, 15 children stayed in school, families gained stable incomes, and parental involvement in education deepened—proving that empowered mothers can transform their children's future.

LET GIRLS THRIVE AND WE16

PROMOTING EQUAL ACCESS TO EDUCATIONAL OPPORTUNITY

Let Girls Thrive Initiative is one of Teach For Nigeria's most powerful commitments to girls' education ensuring that girls in underserved communities are not only enrolled in school, but supported to stay, learn, and lead.

In 2024, over 5,000 girls were reached through school-based sessions, community engagement, and safe spaces created by Fellows and local educators. The program focused on helping girls build life skills, confidence, and leadership capacity, while also working with parents, teachers, and community leaders to challenge harmful norms and create more supportive environments.

Fellows led weekly sessions in schools and organised termly community events that celebrated learning milestones and reinforced the value of educating girls. Through this, girls were given the tools to speak up, dream beyond limitations, and begin seeing themselves as leaders.

A key highlight this year was the launch of the WE16 Nigeria Expedition, in partnership with Women Emerging. Twenty-five Fellows, trained through the global Women Emerging leadership journey, guided over 350 girls through a seven-week exploration of identity, purpose, and leadership, each girl creating her own leadership map and a plan to take action in her school or community.

Let Girls Thrive continues to grow, thanks to strong partnerships and the tireless efforts of Fellows in the field. The program is not just changing how girls see themselves, it's shifting what entire communities believe is possible for girls.





TEACHER TRAINING

EFFECTING SYSTEM-LEVEL CHANGE THROUGH IN-SERVICE TEACHER TRAINING

In 2024, Teach For Nigeria deepened its commitment to educational equity by expanding the In-Service Teacher Training Program, in partnership with the TY Danjuma Foundation to Osun State. This year, 507 public school teachers and education officers were trained, receiving practical, context-specific support for classrooms in under-resourced communities.

Building on the momentum of 2023, the training reinforced core competencies such as lesson planning, digital fluency, and classroom management, while introducing new focus areas like emotional education, cooperative learning, and student-centred instruction. Designed with the realities of public schools in mind, the curriculum empowered educators to create inclusive, structured, and engaging learning environments.

Delivered through a hybrid model combining in-person and online sessions, the program was structured for sustainability. Participants received comprehensive course workbooks, and education officers were equipped to serve as peer learning facilitators and quality assurance leads. A cascading model ensured wider reach, each trained educator committed to training at least five peers in their schools.

Unlike the broader foundational focus of 2023, this year's program emphasised human-centred teaching, strategies for building trust, fostering classroom culture, embedding character education, and assessing understanding in real time. Teachers were equipped to see themselves not just as instructors, but as facilitators of belonging, creativity, and critical thinking.

To date, the program has reached over 20,000 teachers across 29 states, creating ripple effects in thousands of classrooms where students now feel seen, supported, and inspired to learn. As we look ahead, Teach For Nigeria remains committed to building teacher capacity as a powerful lever for system-wide transformation.

SCHOOL LEADERSHIP DEVELOPMENT (SLD) PROGRAM

LEADING FOR IMPACT: STRENGTHENING SCHOOL LEADERSHIP FOR CHANGE

The School Leadership Development (SLD) Program continues to make significant strides in developing elective school leaders committed to transforming education in Nigeria.

In 2024, we welcomed 93 new school leaders into the program, building on the success of the previous year where 87 leaders participated.

These leaders, representing various educational roles from headteachers to education officers, underwent eight months of intensive training, mentorship, and hands-on leadership projects.

Key to the program's success is the "Be the Change" initiative, which empowers school leaders to design and implement impactful projects in their communities. In 2024, these projects saw increased community involvement, with many leaders engaging parents to improve school attendance, provide resources, and foster a supportive learning environment.

Reflecting on progress, participants in 2024 demonstrated a stronger grasp of data-driven decision-making and leadership strategies, resulting in better school management and improved student outcomes.

With 224 leaders trained to date, the SLD program has fostered a powerful network of educational leaders dedicated to driving systemic change. The program continues to expand its impact, ensuring that school leaders across Nigeria are equipped to tackle educational inequities head-on.



RADIO SCHOOL

LEARNING THAT TRAVELS: SCALING EDUCATION THROUGH RADIO

Since 2021, the Teach For Nigeria Radio School has been redefining access to education for children in underserved communities, especially those without consistent access to classrooms. In 2024, this bold effort stepped into a new chapter.

What began as a local initiative in Ogun State has now expanded into three additional states across Nigeria's major regions: Enugu (South-East), Osun (South-West), and Kano (North-West). With broadcasts airing on six major radio stations, including Dream FM, Uniq FM, and WAZOBIA FM, the program now brings foundational literacy, social-emotional learning, and life skills to more children than ever before.

Unlike in 2023, when content was limited to three local stations in Ogun, this year saw a national push, both in scale and depth. While we continued to air 130 original episodes focused on reading, vocabulary, storytelling, and character-building, we also introduced listening hubs in over 20 communities to encourage group learning and community participation. In Ogun alone, over 100,000 listeners tuned in, almost doubling last year's reach of 61,000.

Our content strategy remained focused on early learners, but we strengthened our emphasis on girl-child education and real-life SEL narratives. Every episode now also integrates jingles to promote awareness of our work and invite future partners.

To measure impact, we expanded our evaluation tools. Alongside baseline and endline assessments in 30 schools, we collected insights from parents, teachers, and students, and we tapped into online streaming data. For instance, on MixLr alone, Splash FM recorded 38,627 digital listeners. OGBC FM's streaming numbers surpassed 70,000. While audience measurement remains a challenge in some locations, we are partnering with radio stations in regions where tracking tools exist to better understand our reach.

The result? A growing movement of learners, reaching far beyond the classroom walls, fuelled by radio waves and the belief that every child, no matter where they live, deserves the chance to learn.



TIME FOR CHANGE

EMPOWERING YOUNG PEOPLE TO DRIVE CHANGE

The Time For Change Initiative is one of Teach For Nigeria's boldest initiatives to nurture young changemakers who are equipped to identify problems, think critically, and lead transformative action in their schools and communities.

Launched as a partnership between First Book, Ashoka, and Teach For All, the initiative is designed to equip young people in low-income communities with the skills and mindset to become changemakers. While the program provides Fellows with professional development, tailored resources, and peer-to-peer learning opportunities, its core focus is on empowering students to lead positive change through their own ideas, voices, and actions.

In 2024, 20 Fellows were selected to champion the project across their schools and placement communities in Lagos and Ogun States. Through their leadership, the program reached over 3,000 students, offering structured weekly sessions that introduced changemaking concepts such as empathy, collaboration, problem-solving, leadership, and systems thinking.

The Time For Change Clubs, first launched in 2024, continued this year as safe, vibrant spaces where students could explore their roles as changemakers. Fellows facilitated these clubs and engaged key education stakeholders, including parents, teachers, Teach For Nigeria Alumni, and community leaders, to build broader support for student-led initiatives.

A major milestone was the rollout of the Change Makers in Action project. Through this, students identified real-life challenges in their communities and designed initiatives to address them, from waste reduction campaigns and peer mentoring programs to water access solutions. These projects not only built students' confidence and leadership capacity but also created a visible, meaningful impact in their communities.

Through Time For Change, students are not just learning about leadership; they are becoming it.



TESTIMONIAL

FROM STUDENTS

I have been transformed by the time I spent in Mr. Bello Nofiu Adedigba's class. Through his mentorship, I gained more confidence, developed my creativity, and learned to solve problems. These opportunities led me to become a panelist at the TEACH FOR NIGERIA STEM Summit 2024 and win first place in the STEM project exhibition at my school.

Thanks to Teach For Nigeria, I now believe in my potential to become an engineer and make a difference in the world.

I never thought I could achieve so much. My fellow showed me that with hard work, my dreams are possible.

Kolawole Joseph

**Student at Catholic
Comprehensive High School**

I spent three years out of school because my parents couldn't afford to send me. I watched other kids go to school while I stayed at home.

Then I met Fellow Dorcas, who noticed I was not in school and asked me why. She did not just listen to my story, she helped me. Dorcas took me to the Ministry of Education, and thanks to her, I am back in school. I am learning, improving my grades, and dreaming big again.

I am so grateful to Fellow Dorcas for giving me another chance. Because of her, I am back in school and my dreams are alive again.

**Promise Aworiwo
Stephen**

**Primary 5, Owu
Nursery and Primary School**

I have been out of school for four years due to the loss of my mother and financial difficulties.

Though Fellow Dorcas was not assigned to my school, I met her one day, and she promised to help me get back in school. She reached out to her friends, and together, they raised the money to sponsor me. Now, I am back in school, learning, and following my dream of becoming a fashion designer.

I never thought I could go back to school, but Dorcas made it happen. Now, I am back on track, and I am chasing my dream.

Lydia Ezekiel

**JSS 2, Community
Grammar School, Ikija**

TESTIMONIAL

**FROM
FELLOWS**

Before joining Teach For Nigeria, I was passionate about advocating for the girl-child, but I did not have the right platform to truly make a lasting impact. The Fellowship gave me that opportunity.

Being placed at Owode High School Senior opened my eyes to the harsh realities faced by vulnerable girls, especially teen mothers who had lost hope of continuing their education.

Through the support of Teach For Nigeria, the WE16 Program, and my role as a Pad Project ambassador, I was able to create safe spaces for these girls, advocate for their return to school, and mentor them. It was incredible to watch as girls who once felt invisible started believing in themselves, raising their hands in class, setting goals, and dreaming beyond their circumstances.

Teach For Nigeria did not just refine my leadership; it amplified my purpose. It showed me how education can restore hope and rewrite life stories.

Frederica Asamani

Teach For Nigeria 2023 Cohort

Teach For Nigeria has completely transformed my teaching journey. Through the mentorship, coaching, and leadership training I've received, I found my voice as a change-maker in my community.

Every day in my classroom feels like an opportunity to inspire greatness in my students and in myself.

Dorcas Iniobong

Teach For Nigeria 2023 Cohort



TESTIMONIAL

FROM
SCHOOL
LEADERS

I admire the work Teach For Nigeria fellows are doing in our schools.

The way students are engaged in reading and storytelling fills me with hope for a brighter future.

I encourage the LGEA to consider retaining fellows in our schools and possibly extending their impact to private schools in our community.

This could help sustain the incredible changes we are seeing.

Alhaja Ganiyat A. Busari (GAB)

Private School Proprietress

I am truly grateful for the incredible impact Teach For Nigeria has had in our community.

During the recent community immersion, I was touched by how the fellows engaged with our students, parents, and community members, truly listening to their dreams and aspirations.

Their compassion, passion, and creativity have revitalized our classrooms and sparked hope in our learners. These fellows are more than just educators; they are change-makers. I look forward to welcoming more of them into our school.

As teachers, we must always give our best, for every effort we make is a seed sown for a brighter tomorrow.

Mrs. Oyesanya SO

**Head Teacher, Christ Church Primary School,
Sabo Molode, Ijebu-Ode**

TESTIMONIAL

FROM COMMUNITY STAKEHOLDERS

I am deeply appreciative of the work being done by the Teach For Nigeria fellows in Aiyepe.

From the reports I receive from my chiefs, who regularly visit the schools, I can see how dedicated and committed the fellows are to improving education in our community.

They have made a significant impact on both the students and the broader community.

I encourage the fellows to keep up the great work, stay engaged with the community, and know that the palace will continue to support them in any way we can.

**His Royal Majesty,
Oba Ibukun Gbadebo**

The Akalako of Aiyepe

Having Teach For Nigeria fellows in Ogun Waterside has been a game-changer. They have not only improved learning outcomes but also helped the community become more involved in their children's education.

Through the regular meetings that the fellows facilitated, communication between schools and parents has improved drastically. As an SLD Fellow, my experience has expanded my perspective and sharpened my ability to address the real challenges facing education in our area.

The sustainable projects led by the fellows have truly put Ogun Waterside on the map, making it a place where more and more fellows are eager to be posted.

This journey has redefined what's possible for education in our community.

Hon. Nurudeen Onaniyi

**Education Secretary, Ogun Waterside
Local Government (TFN SLD 2024 Cohort)**

Teach For Nigeria is playing a crucial role in shaping the future of our children.

The fellows' initiatives and activities are building confidence and academic resilience, which are essential for the overall development of these young minds.

Their presence is making a real difference in our community.

**Comr. Abdullahi
Shamsideen Adebowale**

(NUT Chairman), Ogun Waterside

TESTIMONIAL

FROM GOVERNMENT STAKEHOLDERS

This movement of tackling educational inequity by Teach For Nigeria has broadened the horizon of all stakeholders that "Education For All is a Responsibility of All", according to the Universal Basic Education Commission's (UBEC) slogan.

The inputs of Young Graduates, Existing Teachers, and School Leaders across the Senatorial District of Ogun State have improved learning outputs and outcomes among the school children in our dear State.

OLUSOGA CHRISTIE A (MRS)

**Director, Education Quality Assurance
For: Executive Chairman, OGUN SUBEB.**

It gives me great joy to always celebrate the Fellows of Teach For Nigeria who serve diligently in our public secondary schools across Ogun State. They are not just teachers, but change agents who bring innovation into our classrooms and hope into the hearts of many of our learners.

TESCOM recognises their immense contributions to our education system, and I commend each of them for always choosing to serve where their impact is most needed.

MELUTIA O. OGUNREMI (MRS)

**Permanent Secretary
Teaching Service Commission (TESCOM)
Ogun State**





OUR ALUMNI

At Teach For Nigeria, a key strategy in our long-term theory of change is to channel our alumni into key sectors and positions from where they will be able to exercise leadership and transformation, shaped by their experience in the Fellowship.

Our conception of leadership and transformation is to have our alumni in the educational system and across sectors where they will be able to deploy their shared passion, vision, and understanding of the sector to work together to solve educational inequities in the country.

Distribution of Alumni by Leadership Pathway

Leadership Pathway	Number of Alumni
Education Leadership	764
Social/Business Entrepreneurship	183
Private Sector & Multinationals	206
Governance and Policy	71
Total	1224



of our alumni are actively engaged in work aimed at expanding opportunities for children.

This represents a 9% increase compared to the previous year



of our alumni are pursuing studies to deepen their impact and expand learning opportunities for children.



Teach For Nigeria Alumni's current Net Promoter Score is 71%. This represents a 16% increase over last year.

Alumni Spotlight





Olayinka Adeosun

Teach For Nigeria 2020 Cohort

Inspiring Change through STEAM Education

Olayinka Adeosun, a technology teacher at Ilupeju Junior Grammar School, Lagos, is transforming education by equipping underserved students with essential digital literacy and technology skills. Through his Plot the Graph initiative, he empowered students to excel in tech competitions, expanded the program to six schools, and impacted over 3,000 students. His leadership and innovation were recognised internationally when he received the Ban Ki-Moon Global Citizen Scholarship in 2024 to further scale the initiative's reach.

Building on this momentum, Olayinka was selected for the Limitless Global Educators Program, where he introduced STEM education through space exploration concepts and founded the Microgravity Martians space club, engaging more than 500 students in hands-on STEM learning. His dedication to inspiring young learners earned him the 2024 Best Teacher Award for Lagos State District VI. Olayinka remains committed to creating pathways for students in underserved communities to thrive in an increasingly technology-driven world.



Godwin Henry

Teach For Nigeria 2017 Cohort

Thematic Lead, NESG Education Policy Commission

Godwin Henry is a passionate advocate for educational equity, recognising policy as a powerful tool for driving systemic change. With a deep commitment to reshaping policies that promote equal opportunities for all children, he has dedicated his career to ensuring that no child is left behind, regardless of their socio-economic background.

As the Thematic Lead at the NESG Education Policy Commission, Godwin plays a pivotal role in developing and influencing education policies that address the critical challenges facing Nigeria's education system. His work is centered on fostering inclusive and sustainable reforms that create a level playing field for students across the country. His unwavering commitment to policy advocacy continues to position him as a vital force in advancing education reforms and promoting social justice in Nigeria's education sector.



Shulammite Ajayi:

Teach For Nigeria 2021 Cohort

Inspiring Change Through Education

Shulammite Ajayi, a passionate STEAM educator at Badore School, Ajah, Lagos, has been a transformative force in her community. Her innovative teaching methods and unwavering commitment to her students earned her the prestigious title of Wema Bank's "My Teacher, My Hero" Challenge winner, triumphing over 120 teachers nationwide. Through her role at the Vocational Skills and Empowerment Foundation (VSEF), Shulammite has empowered 510 students with practical skills in fashion design, graphic design, STEM, and more. Her efforts have not only bridged the skills gap but also fostered a spirit of entrepreneurship among youth.

Her dedication to empowering the next generation through education and vocational training is a beacon of hope for sustainable growth and innovation in Nigeria.

The Incubation Hub Program

The Incubation Hub Program has evolved into a powerful support system for Teach For Nigeria alumni, providing intensive training, mentorship, and access to funding to accelerate their social enterprises. The program empowers alumni to scale innovative solutions, driving long-term impact in education and communities.

Since its launch, the Incubation Hub Program has consistently helped alumni refine their ideas and turn them into impactful, scalable solutions. In 2023, 20 alumni joined the program, with several securing seed funding to scale their projects. In 2024, the program expanded its impact, helping alumni increase their outreach and improve educational outcomes for thousands of students across Nigeria.



2024 Winners of the Incubation Hub Program

Waste to Design led by Collins Nnabuike

Waste to Design is an innovative program tackling two key problems in Nigerian schools: the shortage of instructional resources and the growing issue of plastic waste. The initiative trains teachers to turn plastic waste into educational materials and classroom designs, helping to overcome resource shortages while making teaching more effective. Through workshops, waste collection systems, and practical training, Waste to Design has empowered 50 teachers, positively impacted over 300 students, and created more than 50 instructional materials and 80 classroom designs. This has led to a 25% improvement in student engagement.

Looking ahead, the initiative aims to train over 5,000 teachers and reduce annual plastic waste by 10%, equivalent to 2.5 million tonnes. To ensure every child has access to quality learning tools, Waste to Design also promotes environmental awareness and plans to set up waste collection systems, provide upcycling tools, and create instructional guides to further support schools and teachers.



Waste to Desk led by Joy Ifeanyi

Waste to Desk is transforming education and environmental sustainability by addressing two pressing challenges: the lack of school desks and the problem of plastic waste. In many schools, students sit on the floor due to a shortage of desks, leading to discomfort, less focus, and a higher risk of dropping out. Waste to Desks solves this by recycling plastic waste into sturdy, long-lasting school desks, improving classroom conditions while promoting sustainability.

The initiative has already made a significant difference, educating more than 500 students on the UN's sustainability goals and climate action. It has provided 320 desks across seven classrooms, leading to a 60% improvement in academic performance in three schools.

In addition, Waste to Desk has recycled over one ton of plastic waste. Operating in Ogun and Kaduna states, the program plans to expand to 200 more communities, impact 500,000 students, and recycle 100,000 tonnes of plastic. Looking ahead, Waste to Desk also aims to set up recycling plants and create educational resources on climate action, contributing further to a sustainable future.



The Warriors Project led by Babajide Ajayi

The Warriors' Project is a social enterprise that works to improve the lives of students with sickle cell disorder in underserved communities. The project focuses on easing the health and educational challenges these students face by providing support in three main areas: education, mentorship, and medical care. Through a network of health professionals and teachers, The Warriors' Project helps students manage their condition with regular medication refills, water therapy, and personalised academic guidance. So far, the project has achieved a 68% reduction in school absenteeism and a 60% improvement in academic performance among the students it supports across six underserved schools.

By creating a balanced environment for these students and helping them access quality education and skill development, the project is building a stronger and more resilient community of "sickle cell warriors". The initiative is dedicated to ensuring that students with sickle cell disorder get the care, opportunities, and support they need to succeed in school and life.



Financial Summary

(unaudited)

At Teach for Nigeria, we are dedicated to ensuring that every financial resource generously entrusted to us is used effectively and efficiently, maximizing its impact on our mission to provide every child with a quality education.

Programs:

N1,233,150,034.63

**Strategy &
Operations:**

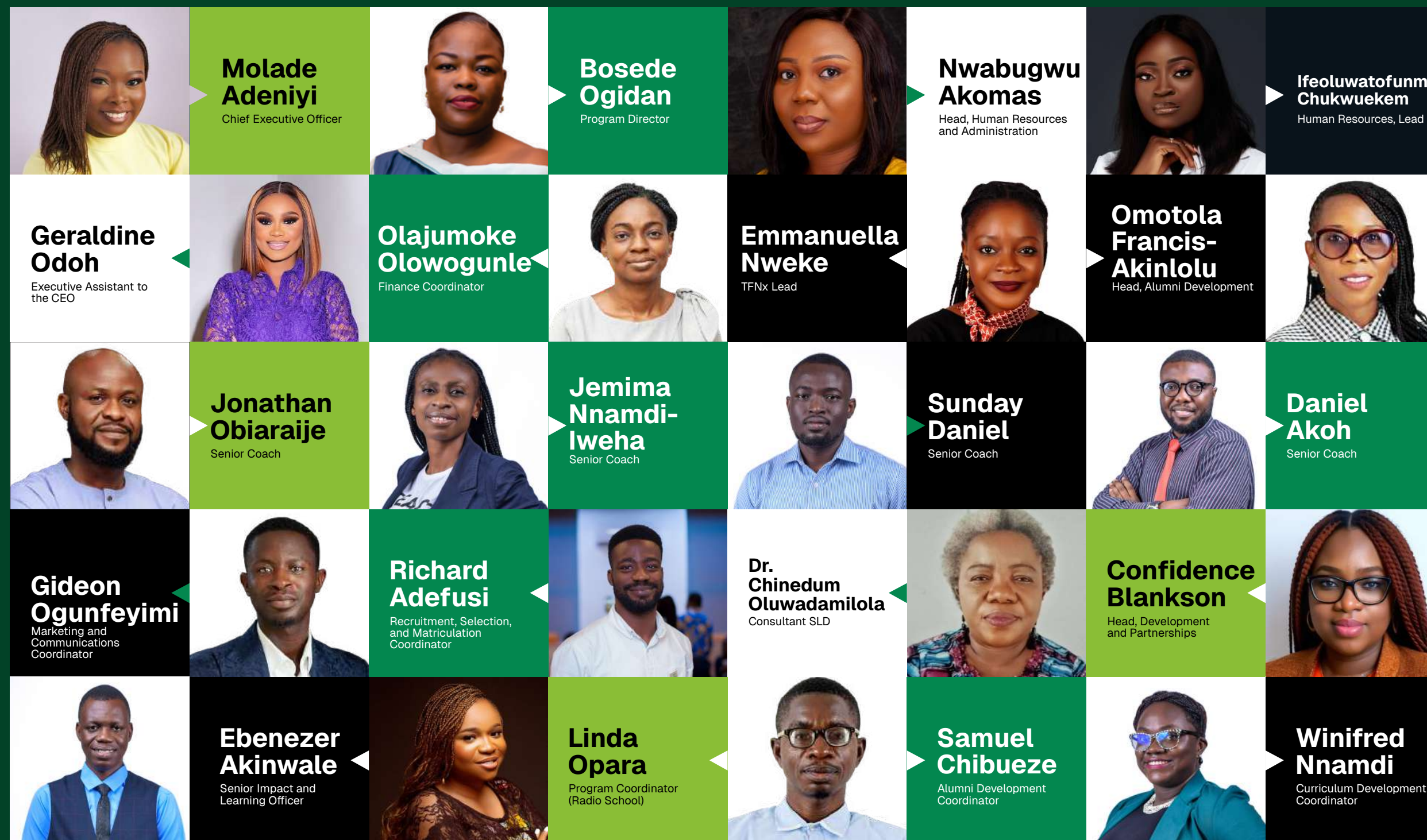
N1,123,679,400.26

**Total
Expenses:**

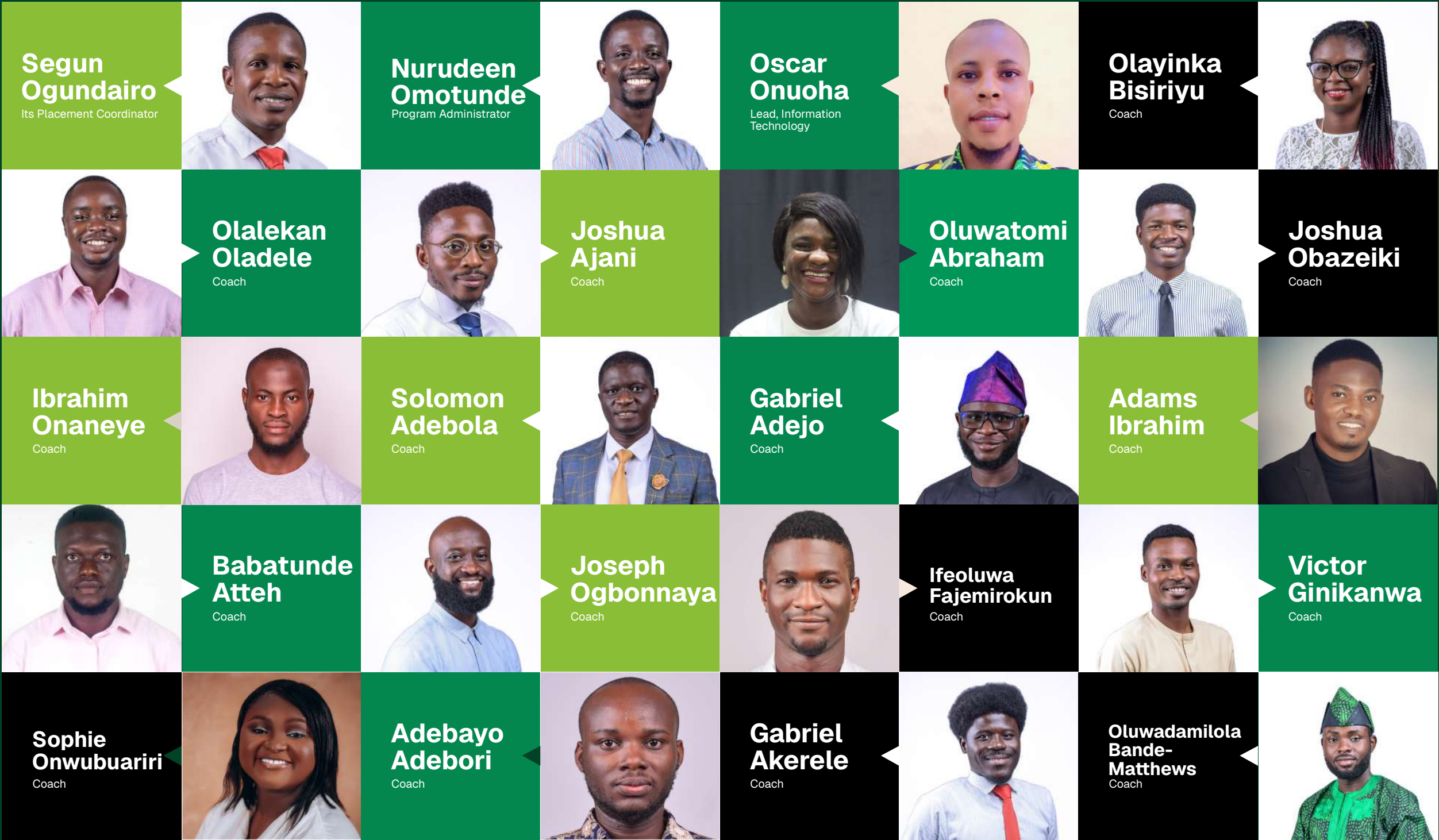
N2,356,829,434.89

Income:

N3,543,058,207.53



OUR TEAM



OUR TEAM

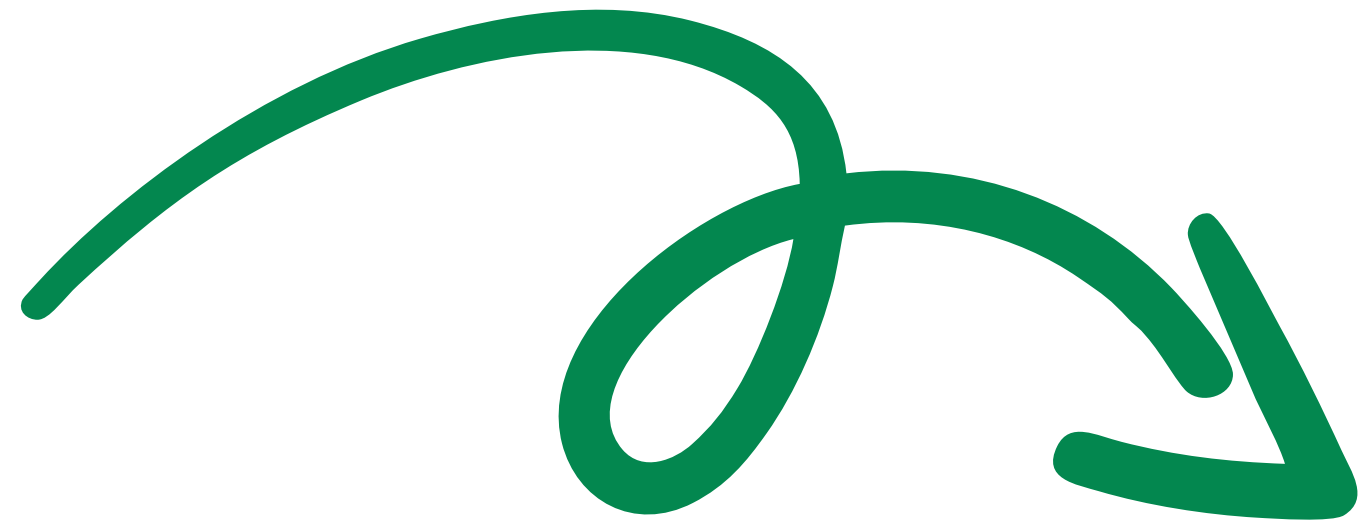


OUR TEAM

 Ayomikun Sonuga Development and Partnership Officer	 Paulinus Goodness Monitoring & Evaluation Officer	 Daniel Etiefe Data & Impact Officer	 Ijeoma Okoye School Leadership and Development Officer
 Oluwaseun Okanlawon Recruitment Officer	 Oluwale Bankole SLD Coach	 Moses Taiwo SLD Coach	 Adetola Oremosu SLD Coach
 Esther Oyetunde Alumni Officer	 Solomon Ajani Alumni Development Officer	 Dorbraye Egbedi Team Lead, Administration	 Ahmed Iyanda Recruitment Officer
 Temitope Salami Human Resource Officer	 Mary Oyelade Administrative Office	 Onengiye Amachree Marketing and Communications Officer (Content Development)	 Precious Muogbo Programs Administrator, TFNx
 Temitayo Opeife Programs Administrator /Assistant	 Samuel Okpolagha Development and Partnerships Coordinator		

OUR TEAM

■ Our Ambassadors & Board Advisors



OUR AMBASSADORS



BOARD ADVISORS



Our Supporters

Donations from our donors and supporters help Teach For Nigeria to increase the pipeline of quality teachers, close the opportunity gap and transform student outcomes in high-need schools. We are deeply grateful to all of our friends and supporters for their generous support. It is thanks to them that we are able to work towards our belief that one day, all Nigerian children will have access to quality education

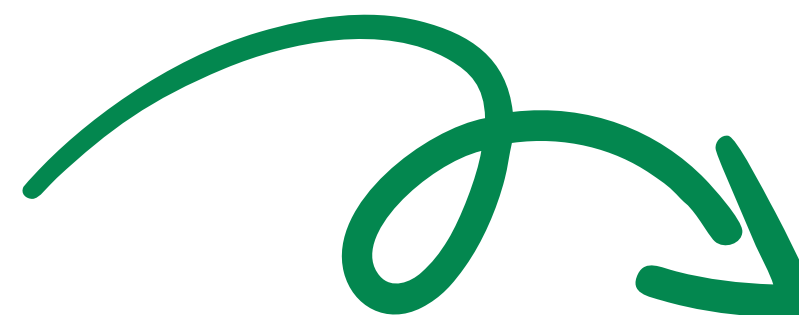




JOIN THE MOVEMENT

There are several ways that you can get involved to support our vision and accelerate our efforts to ensure that all Nigerian children have access to quality education.

Here are just a few of them.



JOIN THE MOVEMENT

Donate

Your donation supports the scaling and expansion of our impact to all high-need schools in Nigeria.

Donate here:

<https://teachornigeria.org/donate/>



Apply

Apply for the Teach For Nigeria fellowship to become a Fellow

Click here:

<https://teachornigeria.org/application-guidelines/>



Sign Up For Our Newsletter

Sign up for our email newsletter to stay up to date on our impact spotlights, engagement opportunities and more.



Join The Conversation On Social Media

Follow us on social media, share our story and join the conversation.

 @Teach For Nigeria
 @Teach4Nigeria
 @teachornigeria
 @Teach For Nigeria



Give Us A Shoutout:

Post about us on social media, tag us and connect us with your social media network.



Connect Us

Connect us with a potential donor within your network.

Email
partnership@teachornigeria.org





TEACHFORNIGERIA